

Spelling Overview

Y2

Autumn 1

	Week 1-2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Spelling focus	<p>Sound /ae/ 8 spellings <ai, ay, ea, a-e, a, ei, ey, eigh></p>	<p>Sound /ae/ 8 spellings <ai, ay, ea, a-e, a, ei, ey, eigh></p>	<p>Sound /d/ 3 spellings < d dd ed ></p>	<p>Sound /ee/ 9 spellings < e ee ea y ey ie l eo e-e ></p>	<p>Sound /ee/ 9 spellings < e ee ea y ey ie i eo e-e ></p>	<p>Sound /i/ 4 spellings < i ui e y ></p>	<p>Sound /i/ 4 spellings < i ui e y ></p>
Example spelling words	<p>train day break late acorn veins key weigh</p>	<p>brain stay great cake Amy rein grey eight</p>	<p>drum sound middle puddle muddy jumped looked played</p>	<p>me sweet leaf muddy donkey thief ski theme</p>	<p>she tree beach funny valley shield bikini even people</p>	<p>into ill biscuit build jacket kitchen gypsy mystery</p>	<p>mist trip guilt built locket pretty pygmy gym</p>

This is an overview of the spelling rules your child will be learning this half term. Please support your child to practise these spellings using a range of strategies. We have included ideas to support their learning. Words in bold are year 2 common exception words.

