***Our Lady of the Rosary Catholic Primary School***

Early Reading and Phonics Progression Overview *2024-25*

|  |  |  |  |  |  |  |
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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **N** | Sound games and rhymesGames and activities including:* environmental sounds
* instrumental sounds
* body percussion
* rhythm and rhyme
* alliteration
* voice sounds
* oral blending and segmenting
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Sounds Write Unit 1 grapheme/phoneme recognition/correspondence | Sound games and rhymesGames and activities including:* environmental sounds
* instrumental sounds
* body percussion
* rhythm and rhyme
* alliteration
* voice sounds
* oral blending and segmenting

Sounds Write Unit 2 including word buildingwhere appropriate |
| **R** | * Sounds Write Units 1-2

Continue with sound games and rhymes | * Sounds Write Unit 3 – 5

Continue to consolidate known sounds | * Sounds Write Units 6-8

Continue to consolidate known sounds | * Sounds Write Units 8-10

Continue to consolidate known sounds | * Sounds Write Unit 10 –

11Continue to consolidate known sounds | * Sounds write extended code introduction

Continue to consolidate known sounds |
| **Y1** | * Review of Sounds Write Initial Code Units 8-11
* Extended Code Introduced
 | * Extended Code Introduced
 | * Sounds Write Extended Code

*(20 words in 30 seconds)* | * Sounds Write Extended Code

*(20 words in 30 seconds)* | * Sounds Write Extended Code Consolidation

*(20 words in 30 seconds)* | * Sounds Write Extended Code Completion

*(20 words in 30 seconds)* |
| **Y2** | * Sounds Write Extended Code Consolidation
 | * Sounds Write Extended Code Consolidation including prefixes and suffixes (see spelling overview document)
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