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| Year Six Autumn Term 2024-25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
| Week/Subject | 1 | 2 | | 3 | | 4 | 5 | | 6 | | 7 | | 8 | | |  | | 9 | | 10 | | | 11 | | 12 | 13 | | 14 | | 15 | | | |
| English reading | Darwin’s Dragons | | | | | | | | | | | | | |  | | Assessment week | | Darwin’s Dragons | | | | | | | | | | | | | |
| English writing | SPaG | | Fictitious Diary Entries | | | | | Explanation text | | | | | | SPaG | Holiday Brochure | | | | | | | | Character description | | | | | |
| Maths |  | | Place Value | | Subtraction, addition, | | | multiplication and division | | | | Ratio | | | Fractions/ Decimals | | | | | | | | percentages | | statistics | | | Converting units | |
| Science | Evolution and Inheritance | | | | | | | | | | | | | |  | | | | | Animals & Humans: Unit 6 | | | | | | | | | | |
| RE | Loving | | | | | | | Judaism | | Vocation and commitment | | | | | Vocation and commitment | | | | | Expectations | | | | | | | | | | |
| PD | Created and loved by God | | | | | | | | | | | | | | Created and loved by God | | | | | | | | | | | | | | | |
| History | Geography coverage | | | | | | | | | | | | | |  | | | | | | | Conflict Through Time | | | | | | | | |
| Geography | Biomes | | | | | | | | | | | | | |  | | | | | | | History coverage | | | | | | | | |
| PE | Netball and rugby | | | | | | | | | | | | | | Indoor athletics and football | | | | | | | | | | | | | | | |
| MFL | House: Description | | | | | | | | | | | | | | House: Description | | | | | | | | | | | | | | | |
| Music | Performing accurately at three different tempos on tuned instruments | | | | | | | | | | | | | | Exploring between 5 and 8 note melodies | | | | | | | | | | | | | | | |
| Computing | Communicating online | | | | | | | | | | | | | | Variables | | | | | | | | | | | | | | | |
| Art | DT Focus | | | | | | | | | | | | | |  | | | | Sculpture – Human Form | | | | | | | | | | | |
| DT | Vegetable Curry | | | | | | | | | | | | | | Art Focus | | | | | | | | | | | | | | | |

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| Year Six Spring Term 2023-24 | | | | | | | | | | | | | | | | | | | | | |
| Week/Subject | 1 | 2 | | 3 | | 4 | 5 | | 6 | 7 |  | 8 | | 9 | | 10 | | 11 | 12 | | 13 | |
| English reading | Our Castle by the Sea | | | | | | | | | |  | Our Castle by the Sea | | | | | | | | | | |
| English writing | Newspaper report | | | | Cliff hanger story | | | | | |  | Reading and Poetry | | | | | Portal story | | | | | |
| Maths | Perimeter, area and volumn | | Properties of shapes | | algebra | | | | | |  |  | Position and Direction | | | Properties of shape | | | | Revision | | |
| Science | Light & Seeing: Unit 2 | | | | | | | | | |  | Light and Seeing Living Things – Unit 4 | | | | | | | | | | |
| RE | Sources | | | | Islam | | Unity | | | |  | Unity | | | Death and New Life | | | | | | | |
| PD | Created to love others | | | | | | | | | |  | Created to love others | | | | | | | | | | |
| History | Conflict through time | | | | | |  | | | |  | Geography coverage | | | | | | | | | |
| Geography | History coverage | | | | | | |  | | | North America | | | | | | | | | |
| PE | Gymnastics- Hockey | | | | | | | | | | Dance- Tennis | | | | | | | | | |
| MFL | Home town : Where it is | | | | | | | | | | Home town : Where it is | | | | | | | | | |
| Music | Working with two part harmonies | | | | | | | | | | Independently perform in ensembles and solos | | | | | | | | | |
| Computing | Website creation | | | | | | | | | | spreadsheets | | | | | | | | | |
| Art | Sculpture- Human form | | | | |  | | | | | DT Focus | | | | | | | | | |
| DT |  | | | | |  | | | | | Felt Bookmarks | | | | | | | | | |

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| Year Six Summer Term 2023-24 | | | | | | | | | | | | | | | | | | | | | |
| Week/Subject | 1 | | 2 | 3 | | | | | 4 |  | | 6 | 7 | 8 | | 9 | | 10 | | | 11 | |
| English reading | A Monster Calls | | | | | | | | |  | | A Monster Calls | | | | | | | | | | |
| English writing | Letter of complaint | | | | SATS week | | Letter of complaint | | |  | |  | | | | | SPaG skills | | | transition | | |
|  | |
| Maths | Revision | | | | | | | | |  | | Math competition | | | | | | | investigations | | | |
| Science | Revision | | | | | | | | |  | | Electricity : Unit 3 | | | | | | | | | | |
| RE | Witnesses | | | | | | | Healing | |  | | Healing | | | Common Good | | | | | | | |
| PD | Created to live in a community | | | | | | | | |  | | Created to live in a community | | | | | | | | | | |
| History | Geography coverage | | | | | Crime and punishment through time | | | |  | Crime and punishment through time | | | | | | | | | | |
| Geography | North America | | | | |  | | | | History coverage | | | | | | | | | | |
| PE | Health related fitness- Cricket | | | | | | | | | OAA- Athletics | | | | | | | | | | |
| MFL | Free time: sports | | | | | | | | | Free time: sports | | | | | | | | | | |
| Music | Exploring using an octave in music | | | | | | | | | Mood and emotion in music | | | | | | | | | | |
| Computing | Showcase project | | | | | | | | | Showcase project | | | | | | | | | | |
| Art |  | Posters | | | | | | | | Posters | | | | | | | | | | |
| DT |  | Art Focus | | | | | | | | Art Focus | | | | | | | | | | |