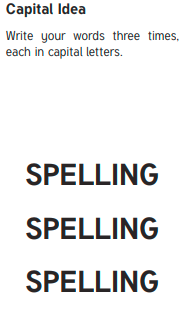
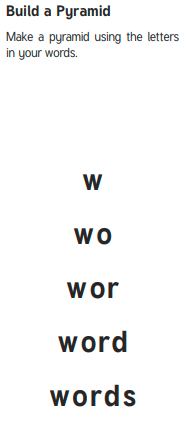
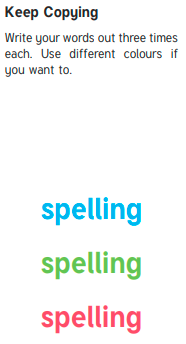
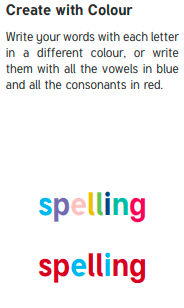
|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Spelling focus | Y making an I sound | String ‘ough’ | String ‘ough’ | String ‘ough’ | Homophones Recap | Homophones Recap |
| Example spelling words | Rhythm  Sympathy  Myth  Pyramids  Physical  Systems  Symbols  Mystery | Fought  Nought  Sought  Afterthought  Thought  Ought | Cough  Rough  Thorough  Although  Tough  Through | Plough  Dough  Borough  Brought  Enough  Bought | Through  Threw  Bored  Board  Aloud  Allowed  Would  Wood | There  Their  They’re  Hear  Here  Where  Wear  Weather  Whether |
| Web links | [Word list activities: Short /i/ spelled y: Set 1 (spellzone.com)](https://www.spellzone.com/word_lists/list-175.htm) | [Word list activities: Short /i/ spelled y: Set 1 (spellzone.com)](https://www.spellzone.com/word_lists/list-175.htm) | [Word list activities: Short /i/ spelled y: Set 1 (spellzone.com)](https://www.spellzone.com/word_lists/list-175.htm) | [Word list activities: Short /i/ spelled y: Set 1 (spellzone.com)](https://www.spellzone.com/word_lists/list-175.htm) | [Homophones - English - Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z7g8jhv) | [Homophones - English - Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z7g8jhv) |

Here is an overview of the spelling rules your child will be learning this half term. Please support your child to practise these spellings using a range of strategies. We have included links and ideas to support their learning.



Backwards Words

Write your spelling words forwards and then backwards. Write neatly!

Example **where erehw**