Spelling Overview

Y6

Spring 1

Here is an overview of the spelling rules your child will be learning this half term. Please support your child to practise these spellings using a range of strategies. We have included links and ideas to support their learning.

	Week 1	Week 2	Week 3	Week 4	Week 5
Spelli ng focus	Prefixes with Hyphens	Hyphenated Compound Adjectives	Double Consonants (1)	Double Consonants (2)	i spelt as y
Example spelling words	Re-educate	Fair-haired	Communicative	Occupy	Synagogue
	Re- examine	Man-eating	Accompany	Correspond	Idyllic
	Re-elect	Bad-tempered	Attached	Recommend	Dynasty
	Re-energise	Cold-hearted	Accommodate	Suggest	Cylinder
	Re-enter	Sugar-free	Apparent	Harass	Cymbals
	Co-own	Power-driven	Community	Programme	Mystical
	Co-ordinate	Computer- aided	Aggressive	Immediately	Gymnasium
	Re-evaluate	Custom-built	According	Sufficient	Pyramid
	Co-operate	Quick-thinking	Committee	Occurs	Mysterious
	Co-author	Forward- thinking	Appreciated	Opportunity	Symptoms
Websites to help	https://wordwall.net/res ource/2864322/english/h yphenated-words	https://wordwall.net/res ource/2864322/english/ hyphenated-words	https://wordwall.net /en- us/community/doubl e-consonants	https://wordwall.net /en- us/community/doubl e-consonants	https://wordwall.net /resource/578802/w ords-with-the-i- sound-spelt-with-y

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Keep Copying

Write your words out three times each. Use different colours if you want to.

Make the Headlines

Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.

Create with Colour

Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.

Build a Pyramid Make a pyramid using the letters

Make a pyramid using the letters in your words. Write your words three times, each in capital letters.

Capital Idea

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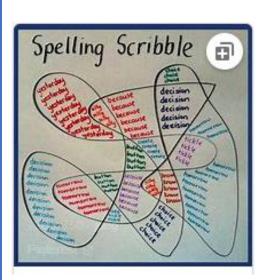
SPELLING

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SPELLING

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Write your word in a full sentence.

• Write your word in capital letters.

••) Write your word three times.

Write your word in different colours.

Write what your word means.

Spell the word out loud.