



## Our Lady of the Rosary Catholic Primary School Sports Premium 2023/24

*“All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport”*

In the academic year 2023-24, we will receive **£18,340** in sports premium funding, with a projected spend of **£19,000**. The budget will be directed to ensure that all five categories of the grant condition are fulfilled. Impacts & sustainability information will be updated across the school year as the document is live:-

1. The engagement of all pupils in regular physical activity
2. The profile of sport and PE raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increasing participation in competitive sport.

Review and reflection - considering the 5 key indicators from the DfE, what development needs are priorities for your school?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>- Providing an efficient CPD scheme of work, increasing the confidence, knowledge and skills of all staff.</li><li>- Attending sports festivals</li><li>- Development of sports teams within the school, offering a wider range of sports activities.</li></ul>	<ul style="list-style-type: none"><li>- Continue to provide opportunities for staff to increase their confidence, knowledge and skills.</li><li>- To provide all pupils with the chance to experience a broad range of sports and activities.</li><li>- Children to become more confident swimmers.</li><li>- To increase the number of children attending sports clubs.</li><li>- To use sports leaders across the school effectively.</li><li>- To divide the playgrounds into zoned areas to enable pupils to access quality physical activity during playtimes and lunchtimes.</li><li>- To enter into an increased number of competitions.</li></ul>

**1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.**

**Cost: £4,000**

<b>Objective:</b>	<b>Actions</b>	<b>The IMPACT on pupils</b>	<b>Evaluation, Sustainability &amp; Next Steps?</b>
Ensure, continuity units are used effectively and PE timetabled twice a week.	Ensure all planning is following the Trust's Continuity units documents. Appropriate CPD when required. Planning is sequential and progressive throughout school from EYFS to Year 6.	Monitoring shows a clear skills progression throughout school.	Leaders to monitor the planning and delivery of PE lessons. Providing bespoke CPD for staff to ensure staff confidence and knowledge.
Quality resources for the delivery of PE throughout school.	Audit of resources and ordering equipment where required.	Quality equipment results in outstanding lessons.	Leaders to monitor the quality of PE lessons using the 5 strands approach. Termly audit of resources.
Break and lunchtime organised activities in EYFS and KS1. SAs are confident delivering lunch time activities to KS1 year groups to ensure all children have provision to be active in a safe environment.	SH to organise with the SAs lunchtime/playtime activities for EYFS and KS1 children. New SAs to be trained to create an effective lunchtime environment Purchase resources for the playground in order for the children to lead these activities successfully.	Increased activity at lunchtimes and involvement in organised sport. Improvement in children's gross and fine motor skills. SAs are confident leading playtime activities and are aware of how to lead safe, organised activities suited for the different age groups. This will have a positive impact on behaviour during both play times and dinner times It will also increase pupil involvement in physical activity and promote team work and collaborative playing/interaction between year groups.	Create an ethos within school of active play/lunch times. Parents and children to lead a healthy lifestyle with a balanced diet and to promote this within their family. Use within family learning.

Continue to increase physical activity and participation in KS2 at playtimes and lunchtime.	Lunchtime staff to supervise games. Train Sports Leaders to organise and supervise games. Involve Improved use of play equipment resources.	Increased activity at lunchtimes and involvement in organised sport.	Create an ethos within school of active play/lunch times.  Parents and children to lead a healthy lifestyle with a balanced diet and to promote this within their family. Use within family learning.
New equipment purchased for EYFS	Quotes. New equipment fitted.	Monitoring of outdoor provision shows effective use	Leaders to monitor the effective use of the outside provision in EYFS.
Track engagement of pupils in sporting activity outside of curriculum time. Be able to target those less active children with appropriate activities.	Track the participation of all children in extended school activities in order to create end of year reports of participation. Target those less active children with appropriate extra-curricular activities suited to them.	Those fewer active children are to be identified. Children offered places within After School Clubs. Attendance to clubs monitored and evaluated regularly. Questionnaire showing satisfaction.	Leaders to monitor the physical activity involvement for all children and to add additional physical activity opportunities throughout the school day to ensure all children are participating in their 60 minutes per day.
Children to become confident swimmers and feel safe in the water.	Children to receive swimming lessons from Y2-6. Cost of coach to the swimming	Children will become confident in the water and able to swim over 25 meters. The children will be able to complete different strokes in their swimming and know how to stay safe in the water.	In Y6 additional sessions will be offered to build on confidence for those children unable to swim 25 metres.

<p>Engage all children and foster a love of sport in all children by participating in Sports competitions and Festivals across Easington Partnership and the Trust.</p>	<p>Competitions identified per term. Children to take part in competitive and non-competitive sports festivals. SH and EM to support children in preparing for the festivals. School buses and coaches to be taken into consideration.</p>	<p>An increase in children participating in Sport. Pupil Voice shows children have more positive experiences of PE and have greater confidence because of their involvement in the festivals.</p>	<p>Children involved in sports festivals throughout Key Stage 1 and Key Stage 2.  School festivals and competitions to give children something to work towards. Sports coach and PE lead to help children across the school develop and foster a love of sport.</p>
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## 2. The profile of PE and sport being raised across the school as a tool for whole school improvement

Cost:£ 2,000

<i>Objective:</i>	<i>Actions</i>	<i>The IMPACT on pupils</i>	<i>Evaluation, Sustainability &amp; Next Steps?</i>
Continue to provide a broader range of sports for children.	Y6 pupils to attend Dukeshouse Wood to participate in outdoor sports such as canoeing, archery, rock-climbing and team building.	Core life skill development, including team building, self-confidence and resilience.  Promoting keeping active and healthy and providing important lessons in overcoming challenges, celebrating achievements and building confidence.	Pupils demonstrate resilience through exposure to failures and overcoming difficult challenges.  Extend opportunities to other year groups.
P.E Resources continually refreshed to ensure all PE and extended schools clubs/activities can be delivered using equipment that is fit for purpose.	Audit completed and resources updated/renewed as appropriate.  Resources bought for PE lessons and playtimes and lunchtimes.	Resources bought for PE lessons and playtimes and lunchtimes.	Children have access to a range of PE resources and all equipment is available for PE, sports clubs.
Continue to promote sport and sporting achievement throughout school.	Organise assemblies to include information on sporting personalities. Assemblies to continue to celebrate children's achievements in and outside school. Newsletters to report on sporting achievements.	Questionnaire Feedback.	
All classes to complete Commando Joe across the year	Complete Commando Joe day across the year.  Children to develop the 6 Cs. Character, citizenship, challenge, communication, collaboration and critical thinking.	Commando Joes supports with attendance and attainment, mental and physical wellbeing, behavior and attitude, independence and creativity, community engagement, SMSC and British values.	Children will complete physical activities to develop team work, resilience and empathy. Through following a range of lessons, in line with the curriculum, children will become more engaged with sport and it will also raise aspirations.

### 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Cost: £4,000

<i>Objective:</i>	<i>Actions</i>	<i>The IMPACT on pupils</i>	<i>Evaluation, Sustainability &amp; Next Steps?</i>
<p>Continue to develop the role of the PE leads in school. PE leads to have time out of class to prepare and plan for PE and Sport at Our Lady of the Rosary and as part of her role developing continuity units across the Trust.</p> <p>Staff use CPD opportunities provided in order to increase confidence, knowledge and skills</p>	<p>PE leads to develop their own skills and understanding through training and supportive mentoring. PE leads to have sessions out of class to plan, prepare and assess PE and sport within Our Lady of the Rosary and across the Trust.</p> <p>Easington Schools Partnership affiliation</p>	<p>PE across the school is more sequential in terms of sports taught and festivals and competitions for pupils to participate in.</p>	<p>Teachers upskilled in their P.E teaching to ensure children are always receiving the best possible provision the school can offer.</p>

#### 4. Broader experience of a range of sports and activities offered to all pupils

Cost: £3,500

<b>Objective:</b>	<b>Actions</b>	<b>The IMPACT on pupils</b>	<b>Evaluation, Sustainability &amp; Next Steps?</b>
Specific coaching for a wider range of sporting activities both within PE and for extra-curricular clubs e.g. dance, gymnastics, cheer leading, athletics etc.	Employ different coaches to offer a wider range of sport in PE and extra-curricular activities.	Extended schools register shows the number of children participating in extra-curriculum activities is rising each year due to the wide range of activities we offer.	Promoted wider range of physical activity opportunities.
Pupils develop and display key leadership and interpersonal skills, whilst also making a significant impact to the engagement and organisation of sport within School.	Train selected group of Y5 and Y6 pupils for the School Sport leadership	School Sports leaders are aware of how to lead safe, organised activities suited for the different age groups. This will have a positive impact on behaviour during both play times and dinner times. It has also increased pupil involvement in physical activity and has promoted team work and collaborative playing/interaction between year groups	School Sports leaders to train next years' leaders. Provide training for new leaders next academic year.

#### 5. Increased participation in competitive sport

Cost: £5,500

<b>Objective:</b>	<b>Actions</b>	<b>The IMPACT on pupils</b>	<b>Evaluation, Sustainability &amp; Next Steps?</b>
Access school competitions across East Durham	Access available competitions on offer within our area. Subscribe to Easington Schools Sports Partnership for access to competitive sport opportunities	Throughout the year children from Reception-Y6 have the opportunity to take part in competitions. This will give children a positive outlook on competitive sports. Pupils understand how to improve performances and work as a team whilst developing skills specific to the sport / game; they enjoy communicating,	Continue to promote healthy competitive ethos within school and the wider community. There has been an increased proportion of children able to attend different sporting events as a result of affording transport costs.

		collaborating and competing against others and against themselves	
Transportation to sporting events	Organising transportation to and from events School bus and coaches to be taken into consideration	There will be an increased proportion of children able to attend different sporting events as a result of affording transport costs.	Promote wider range of physical activity opportunities.

Following the Swim Review in 2019, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of <b>your current Year 6 cohort</b> , swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of <b>your current Year 6 cohort</b> , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of <b>your current Year 6 cohort</b> , perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. <b>Have you used it in this way?</b>	Yes