# **Spelling Overview**

Y6

Autumn 2

Here is an overview of the spelling rules your child will be learning this half term. Please support your child to practise these spellings using a range of strategies. We have included links and ideas to support their learning.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Spelling focus	Year 6 Must know words	Adding suffixes beginning with vowel letters to words ending in – fer.	Adding suffixes beginning with vowel letters to words ending in <b>–fer.</b>	Silent letters	I before e except after c The 'i before e except after c' rule applies to words where the sound a clear /ee/ but is spelt by ei.	-cial	-tial	Year 6 Must know words
Example spelling words	Excellent Determined Desperate Relevant Sufficient Sincere Sincerely Marvellous Yacht Conscience	Referring Referred Preferring Preferred Transferring	Preference Reference Referee Transference Conference	Doubt Island Stomach Solemn Thistle Subtle Crescent Orchestra Silhouette Hymn	Deceive Conceive Receive Perceive Ceiling Deceit Conceit Receipt Believe Relieve	Official Special Artificial Partial Facial Beneficial Crucial Superficial Social Financial	Confidential Essential Partial Impartial Initial Potential Substantial Residential Torrential Quintessential	Favourite Government Definitely Neighbour Weird Write Wednesday Minute Ninth Caught
Websites to help	https://wordwall.n et/en- gb/community/y5/ 6-spellings	https://wordwall.n et/en- gb/community/suff ixes	https://wordwal l.net/en- gb/community/ suffixes	https://wordwal l.net/en- gb/community/ silent-letters	https://www.sp ellzone.com/uni t21/quest1 p2- 3/index.cfm	https://wordwal l.net/en- gb/community/ cial- tialyears/spellin g-and-grammar	https://wordwal l.net/en- gb/community/ cial-tial	https://wordwal l.net/en- gb/community/ y5/6-spellings

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### **Keep Copying**

Write your words out three times each. Use different colours if you want to.

#### Make the Headlines

Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.

#### Create with Colour

Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.

#### **Build a Pyramid**

Make a pyramid using the letters in your words.

### Capital Idea

Write your words three times, each in capital letters.

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Write your word in a full sentence.

(• •)

Write your word in capital letters.

•

Write your word three times.

Write your word in different colours.

Write what your word means.



Spell the word out loud.