

Spelling Overview

Y2

Autumn 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spelling focus	<p>Sound /ae/ 8 spellings <ai, ay, ea, a-e, a, ei, ey, eigh></p>	<p>Sound /ae/ 8 spellings <ai, ay, ea, a-e, a, ei, ey, eigh></p>	<p>Sound /d/ 3 spellings < d dd ed ></p>	<p>Sound /ee/ 9 spellings < e ee ea y ey ie l eo e-e ></p>	<p>Sound /ee/ 9 spellings < e ee ea y ey ie i eo e-e ></p>	<p>Sound /i/ 4 spellings < i ui e y ></p>	<p>Sound /i/ 4 spellings < i ui e y ></p>
Example spelling words	<p>train day break late acorn veins key weigh</p>	<p>brain stay great cake Amy rein grey eight</p>	<p>drum sound middle puddle muddy jumped looked played</p>	<p>me sweet leaf muddy donkey thief ski theme</p>	<p>she tree beach funny valley shield bikini even people</p>	<p>into ill biscuit build jacket kitchen gypsy mystery</p>	<p>mist trip guilt built locket pretty pygmy gym</p>

This is an overview of the spelling rules your child will be learning this half term. Please support your child to practise these spellings using a range of strategies. We have included ideas to support their learning. Words in bold are year 2 common exception words.

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Keep Copying

Write your words out three times each. Use different colours if you want to.

spelling

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Build a Pyramid

Make a pyramid using the letters in your words.

w

wo

wor

word

words

Create with Colour

Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.

spelling

spelling

Capital Idea

Write your words three times, each in capital letters.

SPELLING

SPELLING

SPELLING

Anagram

Ask your adult to jumble up the letters and your job is to put them in the correct order to guess and spell the word.

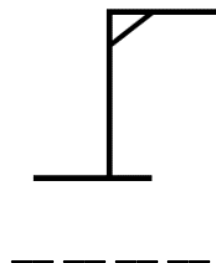
o l u c d

c o u l d



Hangman

Play hangman with someone at home using your spelling words.



Backwards Words

Write your spelling words forwards and then backwards. Write neatly!

Example where erehw