

Spelling Overview

Y3

Autumn Term

Here is an overview of the spelling rules your child will be learning this half term. Please support your child to practise these spellings using a range of strategies. We have included links and ideas to support their learning.

	Focus 1	Focus 2	Focus 3	Statutory Word List	Statutory Word List
Spelling focus	The suffix 'ly' is added to an adjective to form an adverb.	Prefixes 'dis' 'mis' These prefixes have a negative meaning.	Adding suffixes beginning with vowels to words of more than one syllable	s' sound spelt as c before e,i,y	Split digraph - long vowel sound
Example spelling words	<ul style="list-style-type: none"> • Sadly • Completely • Usually • Comically • Happily • Angrily • Gently • Probably • Accidentally • Occasionally • Actually 	<ul style="list-style-type: none"> • Disappear • Disbelieve • Disappoint • Disobey • Misbehave • Mislead • Misspell 	<ul style="list-style-type: none"> • Forgetting • Forgotten • Beginning • Beginner • Prefer • Preferred • Gardening • Gardener • Limiting • Limited • Limitation 	<ul style="list-style-type: none"> • Bicycle • Centre • Century • Certain • Circle • Decide • Exercise • Experience • Medicine • Notice • Recent 	<ul style="list-style-type: none"> • Arrive • Decide • Describe • Extreme • Guide • Surprise
links	https://wordwall.net/en-gb/community/y3/4-statutory-spellings				

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Keep Copying

Write your words out three times each. Use different colours if you want to.

spelling
spelling
spelling

Make the Headlines

Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.



Create with Colour

Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.

spelling
spelling

Build a Pyramid

Make a pyramid using the letters in your words.

w
wo
wor
word
words

Capital Idea

Write your words three times, each in capital letters.

SPELLING
SPELLING
SPELLING

- Write your word in a full sentence.
- Write your word in capital letters.
- Write your word three times.
- Write your word in different colours.
- Write what your word means.
- Spell the word out loud.



Backwards Words

Write your spelling words forwards and then backwards.

Example **where** **erehw**