



**Cleaner – Person Specification** 

			Assessed by:	
	Essential/ Desirable?	Application Form	Interview	Reference
Education/Training				
Willingness to participate in training and development opportunities.	Essential	Х		Х
COSH training.	Desirable	Х		Х
Health and Safety training.	Desirable	Х		Х
NVQ Level 1 in Cleaning.	Desirable	Х		х
Experience/Professional Skills/Knowledge				
Experience/ability to work as part of a team.	Essential	Х	Х	Х
Previous cleaning experience.	Desirable	Х	Х	Х
The ability to work to deadlines.	Essential	Х	Х	
The ability to use heavy cleaning equipment, e.g. buffer.	Desirable	Х	Х	
Personal attributes				
Pleasant and friendly manner.	Essential	Х	Х	
Polite and punctual.	Essential	Х	Х	
Reliable.	Essential	Х	Х	
Commitment to achieving high standards of cleanliness and hygiene.	Essential	Х	Х	
A commitment to working as part of the whole school team and supporting the schools vision and aims.	Essential	Х	Х	
Adaptable.	Essential	Х	Х	
Safeguarding Children				
Able to form and maintain appropriate relationships and personal boundaries with children.	Essential		Х	Х
Demonstrate commitment to safeguarding and promoting the welfare of children and young people in accordance with school policies and DfE statutory guidance Keeping Children Safe in Schools.	Essential		Х	Х