Here is an overview of the spelling rules your child will be learning this half term. Please support your child to practise these spellings using a range of strategies. We have included links and ideas to support their learning.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spelling focus	Sound /m/	Sound /or/	Sound /or/	Sound /h/	Sound /r/	Sound /t/
	4 spellings	5 spellings	5 spellings	2 spellings	4 spellings	4 spellings
	<m, mb,<br="" mm,="">mn></m,>	<oar, ore,="" our,<br="">augh, ough></oar,>	<oar, augh,="" ore,="" ough="" our,=""></oar,>	< h wh >	< r rr rh wr >	< t tt bt te >
	match	board	roar	behave	friend	twenty
Example spelling words	hammer	more	sore	reheat	carrot	butter
	summer	wore	tore	unhook	rhino	sitting
	bomb	pour	mourn	who	rhubarb	Doubt
	column	mourn	daughter	whole	wrong	Debt
	lamb	taught	naughty	whose	wrist	Subtle
	tomb	thought	nought		write	taste
Еха						

Spelling Overview

Y2

Summer 2

Keep Copying

Write your words out three times each. Use different colours if you want to.

spelling

spelling

Build a Pyramid

Make a pyramid using the letters in your words.

Create with Colour

Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.

Capital Idea

Write your words three times, each in capital letters.

Anagram

Ask your adult to jumble up the letters and your job is to put them in the correct order to guess and spell the word.

olucd

could

W

w o

wor

word

spelling words

spelling

spelling

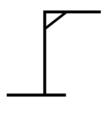
SPELLING SPELLING

SPELLING



Hangman

Play hangman with someone at home using your spelling words.



Backwards Words

Write your spelling words forwards and then backwards. Write neatly!

Example where erehw