



Year 4 Summer 2

Number sense focus

To be able to multiply and divide by 10 and 100.

This half term your child will be practising multiplying and dividing by 10 and 100. Below are examples of the possible questions you could give your child in order to practise these facts.

$41 \times 10 =$		$15 \div 100 =$	
$3.2 \times 100 =$		$39 \times 100 =$	
$350 \div 10 =$		$7.1 \div 10 =$	
$100 \times 1.89 =$		$9.52 \times 10 =$	
$8340 \div 10 =$		$728 \div 10 =$	

Multiplying by 1, 10, or 100

- When you multiply by 1 the answer stays the same.
 $21 \times 1 = 21$
- When you multiply by 10, move all the digits one place to the left, putting a zero in the empty space.
 $21 \times 10 = 210$
- When you multiply by 100, move all the digits two places to the left, putting a zero in the empty spaces.
 $21 \times 100 = 2100$

Dividing by 1, 10 or 100

- When you divide by 1 the answer stays the same. $21 \div 1 = 21$
- When you divide by 10, move all the digits one place to the right. $210 \div 10 = 21$
- When you divide by 100, move all the digits two places to the right. $2100 \div 100 = 21$

Here are some links to games and resources that will help you child to develop their skills in this area.

[Multiply and Divide by 10 and 100 - Match up \(wordwall.net\)](https://www.wordwall.net/)

[Times or Divide Bingo - 7-11 year olds - Topmarks](https://www.topmarks.co.uk/PrimaryGames/Times-or-Divide-Bingo)