Here is an overview of the spelling rules your child will be learning this half term. Please support your child to practise these spellings using a range of strategies. We have included links and ideas to support their learning.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spelling	Statutory words – ough letter string	/u/ sound spelt ou	/u/ sound spelt ou	Homophones	Homophones	Homophones
	Enough	Young	Touch	Their	Wood	Brake
ing words	Though	Cousin	Country	There	Would	Break
	Although	Double	Courage	They're	Accept	Fair
	Thought	Trouble	Flourish	Our	Except	Fare
	Through	Couple	Nourish	Hour	Affect	Here
Example spelling words						Hear
Web links	Which words use the 'ough' sound? - BBC Bitesize			Their, they're or there? - BBC Bitesize	Homophones - English - Learning with BBC Bitesize - BBC Bitesize	Homophones - English - Learning with BBC Bitesize - BBC Bitesize

# **Spelling Overview**

**Y4** 

# Summer 1

### **Keep Copying**

Write your words out three times each. Use different colours if you want to.

#### Make the Headlines

Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.

#### Create with Colour

Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.

#### **Build a Pyramid**

Make a pyramid using the letters in your words.

### Capital Idea

Write your words three times, each in capital letters.

**SPELLING** 

spelling spelling spelling







spelling

W

wo SPELLING

wor

word

words SPELLING



## **Backwards Words**

Write your spelling words forwards and then backwards. Write neatly!

Example where erehw