Here is an overview of the spelling rules your child will be learning this half term. Please support your child to practise these spellings using a range of strategies. We have included links and ideas to support their learning.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spelling focus	Sound /f/	Sound /f/	Sound /m/	Sound /m/	Sound /or/	Sound /or/
	4 spellings	4 spellings	4 spellings	4 spellings	5 spellings	5 spellings
	<f, ff,="" gh,="" ph=""></f,>	<f, ff,="" gh,="" ph=""></f,>	<m, mb,="" mm,="" mn=""></m,>	<m, mb,="" mm,="" mn=""></m,>	<oar, augh,="" ore,="" ough="" our,=""></oar,>	<oar, ore,="" our,<br="">augh, ough></oar,>
	before	fall	animal	match	board	roar
Example spelling words	effort	flake	time	hammer	more	sore
	sniff	suffer	comma	summer	snore	tore
	coffee	cuff	slimmer	tomb	wore	mourn
	graph	phonics	thumb	bomb	pour	daughter
	photo	dolphin	crumb	column	mourn	naughty
	phone	trough	autumn	lamb	taught	nought
	laugh	tough	hymn	tomb	thought	ought
	rough					

Spelling Overview

Y2

Summer 1

Keep Copying

Write your words out three times each. Use different colours if you want to.

spelling

Build a Pyramid

Make a pyramid using the letters in your words.

Create with Colour

Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.

Capital Idea

Write your words three times, each in capital letters.

Anagram

Ask your adult to jumble up the letters and your job is to put them in the correct order to guess and spell the word.

olucd

could

W

w o

wor

spelling word

spelling words

spelling

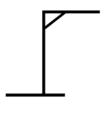
spelling

SPELLING SPELLING SPELLING



Hangman

Play hangman with someone at home using your spelling words.



Backwards Words

Write your spelling words forwards and then backwards. Write neatly!

Example where erehw