

# Year 5 - Sunda Tigers

### Personal Development

In personal development, we have been learning about democracy and how it is practiced in our school. We then discussed whether the rule of law was the same in the countries around the world.

- We are currently reading Viking Boy. Through our reading of this text we are exploring and making links to our History topic on the Anglo-Saxons.

Next term we will be reading a new class text—the name of which will be revealed when we return to school after half term.



### This half term

**In writing**, we have been using a range of skills to write a non-chronological report.

**In Maths**, we have been working on our multiplication and division skills and have been applying this to problem solving

**R.E.**, we have been exploring what a mission is and what our mission in life is.

**In history**, we have been discussing how the Anglo-Saxons brought Christianity to England and how this influenced the wider community. .

**In D.T**, we have been exploring and designing our own fairground ride.

**In computing** we've been exploring the use of a green screen in video editing.

In Science we've learnt about animals including humans , which included looking at foetal development .

### Things to do at home!

- **Complete your number sense sheets and practise your times tables.**
- **Read your reading book and**  
remember to bring it back to school every day!
- **Practise Spellings (an overview has been sent out).**
- **Make sure you PE. Kit is in school everyday.**
- **Keep logging onto Times Table Rock Stars to practise your times tables.**
- **Keep an eye out for some upcoming battles!**

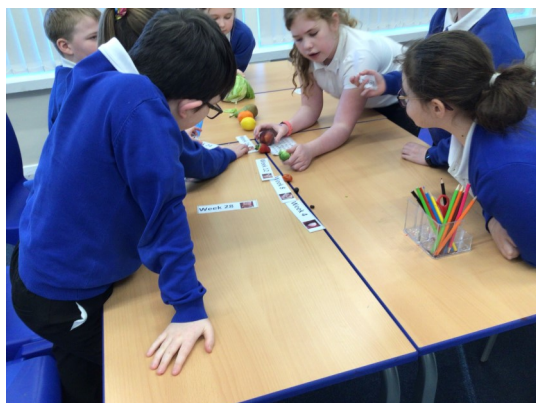
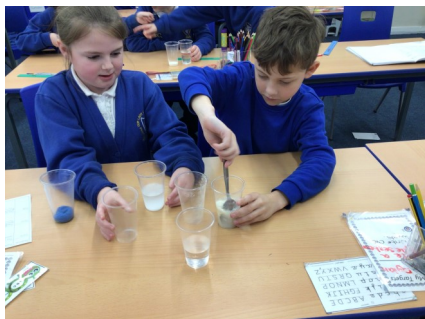
### Reading Expectations

Your child will bring a book home every night and this must be returned to school every day, so children can use it in our daily reading sessions. In year 5, we ask children to take responsibility for recording their reading in their reading log every time that they read. As children become more fluent, we place more emphasis on their understanding of what they have read.

Please can you listen (at least twice per week) to your child read and ask questions around their understanding. They have a bookmark with ideas to help with questioning. If you have any question please do not hesitate to get in touch.

Here are some photos of what we have been up in class.

## Science



## Computing

