

Year 3



OLOTR: Miss Lawrence's Class

Class Newsletter January 2023



OUR HAPPY CLASS



A reminder that our school website and Class Dojo are great ways to stay in touch and to see updates of our learning journey as a class.

Let us continue to work together to improve our attendance. As a class team, each week, we have the chance to win £5 for a reward for our class.

HISTORIANS

In History, we have thoroughly enjoyed studying the Stone Age. As part of our learning journey we have looked at artefacts and sources of evidence. We have linked this learning to other areas of our curriculum. In Reading, we enjoyed our class focus book of the Stone Age Boy. In Writing, we have created both creative and informative pieces of work based on the Stone Age. In Science, we have studied rocks including fossils and dinosaurs. Overall, we have created a superb understanding.

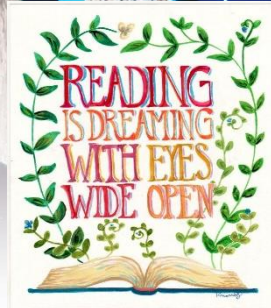


Reminders

Each week we are aiming to do our PE lessons on Monday and Tuesday. Every child is to have their PE kit in school all week so they are ready.

There are a range of after school clubs available this half term. Please let me know if you need any support with this as I am always happy to help.

READING



Please continue to encourage your child to bring their reading book and record into school on a daily basis. Every child reads aloud once a week by a member of the Year 3 team.

Try to complete a mission to support our reading area. More details can be found on our Class Dojo.

LET'S CELEBRATE



As a school, we would like to know more about your unique child and their many talents! If you are proud of a personal achievement then it would be fantastic to share it!

In our class, we praise and celebrate our achievements on a daily basis with a range of rewards including the trophies, the class marble jar and the shine out, shout out!

WRITERS

In Year 3, we write for a range of purposes and challenge ourselves to create 'digging deeper' skills. So far, we have successfully written a newspaper report, a traditional tale, a diary entry and an extended character description. Currently, we are focusing on a non-chronological report. As part of this writing cycle, we have been exploring a range of non-fiction texts and learning new facts.

Here is a link to the local offer if you need any SEND support:

[Special educational needs and disabilities \(SEND\) and our Local Offer - Durham County Council](#)