

Spelling Overview

Y6

Spring 1

Here is an overview of the spelling rules your child will be learning this half term. Please support your child to practise these spellings using a range of strategies. We have included links and ideas to support their learning.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spelling focus	Prefixes with Hyphens	Hyphenated Compound Adjectives	Double Consonants (1)	Double Consonants (2)	i spelt as y	-tion ending
Example spelling words	Re-educate Re-examine Re-elect Re-energise Re-enter Co-own Co-ordinate Re-evaluate Co-operate Co-author	Fair-haired Man-eating Bad-tempered Cold-hearted Sugar-free Power-driven Computer-aided Custom-built Quick-thinking Forward-thinking	Communicative Accompany Attached Accommodate Apparent Community Aggressive According Committee Appreciated	Occupy Correspond Recommend Suggest Harass Programme Immediately Sufficient Occurs Opportunity	Synagogue Idyllic Dynasty Cylinder Cymbals Mystical Gymnasium Pyramid Mysterious Symptoms	Transportation Pronunciation Solution Definition Revolution Constellation Attention Condition Competition Explanation
Websites to help	https://wordwall.net/resource/2864322/english/hyphenated-words	https://wordwall.net/resource/2864322/english/hyphenated-words	https://wordwall.net/en-us/community/double-consonants	https://wordwall.net/en-us/community/double-consonants	https://wordwall.net/resource/578802/words-with-the-i-sound-spelt-with-y	https://wordwall.net/en-us/community/tion-ending

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Keep Copying

Write your words out three times each. Use different colours if you want to.

Make the Headlines

Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.

Create with Colour

Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.

Build a Pyramid

Make a pyramid using the letters in your words.

Capital Idea

Write your words three times, each in capital letters.

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- Write your word in a full sentence.
- Write your word in capital letters.
- Write your word three times.
- Write your word in different colours.
- Write what your word means.
- Spell the word out loud.