

Spelling Overview

Y2

Autumn 2

Here is an overview of the spelling rules your child will be learning this half term. Please support your child to practise these spellings using a range of strategies. We have included links and ideas to support their learning. Words in bold are year 2 common exception words.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spelling focus	Sound /ee/ 9 spellings < e ee ea y ey ie i eo >	Sound /ee/ 9 spellings < e ee ea y ey ie i eo >	Sound /i/ 4 spellings < i ui e y >	Sound /i/ 4 spellings < i ui e y >	Sound /o/ 7 spellings < oe o-e ow oa ou ough o >	Sound /o/ 7 spellings < oe o-e ow oa ou ough o >	Sound /n/ 5 spellings < n nn ne gn kn >
Example spelling words	me sweet leaf muddy donkey thief ski theme people	she tree beach funny valley shield bikini even people	into ill biscuit build jacket kitchen gypsy mystery	mist trip guilt built locket pretty pygmy gym	toe whole grow groan would could though most	oboe alone show toast should dough gold hold	now dinner winning gone gnome gnaw knee knock knew
Web links	https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ee	https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ee					

Spelling Overview

Y2

Autumn 2

Keep Copying

Write your words out three times each. Use different colours if you want to.

spelling
spelling
spelling

Build a Pyramid

Make a pyramid using the letters in your words.

w
wo
wor
word
words

Create with Colour

Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.

spelling
spelling

Capital Idea

Write your words three times, each in capital letters.

SPELLING
SPELLING
SPELLING

Anagram

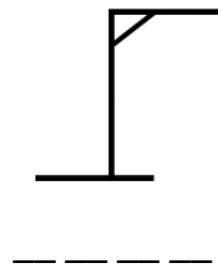
Ask your adult to jumble up the letters and your job is to put them in the correct order to guess and spell the word.

olucd
could



Hangman

Play hangman with someone at home using your spelling words.



Backwards Words

Write your spelling words forwards and then backwards. Write neatly!

Example where erehw