Spelling Overview

Y6

Autumn 2

Here is an overview of the spelling rules your child will be learning this half term. Please support your child to practise these spellings using a range of strategies. We have included links and ideas to support their learning.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spelling focus	Statutory Words Year 6	Silent letters	Adding suffixes to words ending in - fer	Adding suffixes to words ending infer	I before e except after c The 'i before e except after c' rule applies to words where the sound a clear /ee/ but is spelt by ei.	-cial -tial	Revision Week (Mr Bowdler and Miss Riddle to work on some common errors)
Example spelling words	Aggressive Determined Desperate Necessary Relevant Sufficient Sincere Marvellous Nuisance Embarrass	Doubt Island Stomach Solemn Thistle Subtle Crescent Orchestra Silhouette Hymn	Referring Referred Preferring Preferred Transferring Transferred Deferring Deferred Conferring Conferred	Reference Referee Preference Transference	Deceive Conceive Receive Perceive Ceiling Deceit Conceit Receipt Believe Relieve	Official Special Artificial Partial Confidential Essential Facial Beneficial Crucial Superficial	TBD
Websites to help	https://ictgames.com/ mobilePage/spookySp ellings/index.html	https://wordwall.net/en-gb/community/silent-letters	https://wordwall.n et/en- gb/community/suf fixes	https://wordwall.n et/en- gb/community/suf fixes	https://www.spell zone.com/unit21/ quest1_p2- 3/index.cfm	https://www.topm arks.co.uk/english- games/7-11- years/spelling- and-grammar	

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Keep Copying

Write your words out three times each. Use different colours if you want to.

Make the Headlines

Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.

Create with Colour

Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.

Build a Pyramid

Make a pyramid using the letters in your words.

Capital Idea

Write your words three times, each in capital letters.

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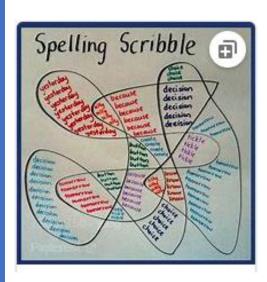
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SPELLING

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SPELLING



Write your word in a full sentence.

(• •)

Write your word in capital letters.

•

Write your word three times.

Write your word in different colours.

Write what your word means.



Spell the word out loud.