



**TAKE DOWN**

**BULLYING TOGETHER**



# Anti-Bullying Week 2022



**EYFS** – Can I recognise when people are being unkind to me and know how to respond?

'Not sharing sweets and toys'  
Isla

'We push them'  
Reeny

After watching a video about anti-bullying, we talked about what kind of behaviour would be unkind and make us feel sad.

'We laugh when they are sad'  
Harrison

'We use unkind hands'  
Ruben



We know to tell an adult who works in our school if we are upset by someone's behaviour.

'I can tell Miss Hunter'  
Grayson



'I tell Mrs Taylor if someone has made me sad at dinner'  
Romey





# Anti-Bullying Week 2022



**Key Stage 1 – Can I understand that there are different types of teasing and bullying which are wrong and unacceptable and how to respond?**



Reach Out  
Reach out to somebody how is bullyad.  
Mila Gray

Reach Out  
Reach out and speak to an adult you trust  
Codie

What is bullying?  
Bullying is when you are picked on every time on purpose over and over again



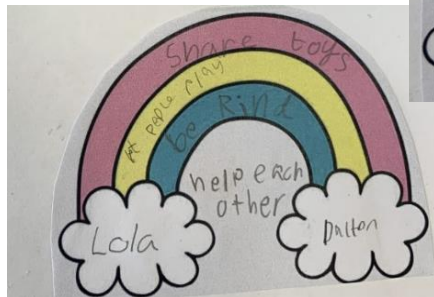
This year, the theme for Anti-Bullying Week is **Reach Out**.

Reach Out  
Reach out and help make changes in your school better.  
Lewis

- Physical bullying
- Verbal bullying
- Social bullying
- Cyber bullying



Reach Out  
Reach out to a trusted adult if you know some one who is getting bullied.  
Teda





# Anti-Bullying Week 2022



Lower Key Stage 2 – Can I define bullying (including cyberbullying) and know how to respond?

Bullying means hitting people over and over again and it is on purpose.

Nicole

is cyber bullying hurt when you are online

Lucas

In Year 3 we defined the different types of bullying then we moved onto discussing how respond and speak up. We wore our odd socks on Thursday to celebrate that we are all unique.


### Our Task – How to Respond?

#### Scenario 3

Ava has recently joined the local football club. She enjoys playing football and used to play for another team. Ava moved clubs so she could train nearer to her home.

Some of the girls in the team, Molly, Sahira, Imogen and Aisha, do not seem very friendly. They go to a different school and only pass the ball to people that go to their school.

Ava is one of the best players on the team but the group of girls push her and take the ball off her in training. They do it when the coaches are not looking.



Georgia

#### How to respond?

Tell a responsible adult.  
Ask her friend to help her get the ball back.  
Tell the coach that she stole the ball.  
Leave the game.  
Join another football group.  
Can tell them it's okay.  
Can you stop.

He could camron to stop bullying  
tell camron do you want to be treated like that. he could ignore what he's saying.

#### How to respond? Isabelle

Tell a staff Ask her friends to help her give the ball back. Ask the coach that the girl stole the ball from her. leave the game.  
Join a another football group. To say its okay.

He could tell camron to stop bullying him  
tell camron do you want to be treated like that. he could ignore what he's saying.

# Anti-Bullying Week 2022



**Lower Key Stage 2 – Can I define bullying (including cyberbullying) and know how to respond?**



After defining what bullying was, we acted out different scenarios and how we could respond.

Try to stay calm and not react.  
Noah



Tell the teacher.  
Cienna





# Anti-Bullying Week 2022



Upper Key Stage 2 – Can I understand how to report and get help if I encounter inappropriate materials or messages?

Personal Development | RSE | Autumn 2 Week 3

Our Community						
Staying Safe Online	Remembrance Day	Anti-Bullying Week	Staying Safe in the Community	Managing Money	Physical understanding	God's Family

Friday, 18th November 2022

Can I understand how to report and get help if I encounter inappropriate materials or messages?

Bullying is something that happens over and over again. We have verbal, physical and mental bullying. *Haye*

Take a screenshot and tell my parent and a teacher, also block them. *Georgia*

**Cyberbullying**

What is cyberbullying?

In what ways do you think cyberbullying can happen?

- prank phone calls
- recording nasty or inappropriate words
- someone posting nasty or inappropriate photos of someone online
- getting nasty or inappropriate texts

I'm I am getting cyberbullying. I would tell my mom and dad or tell my teacher. *Haye*

If I was being cyberbullied I would block them or tell someone about it. *Elise*

Block them/tell your parents. *Mia*

### Anti-Bullying Week and Friendship Friday

Think about ways in which you can show kindness at home, at school, and in the community.

Make a list of ways you will show kindness.

*Elise*

I will write good comments on other people's work. I will help my friend who is struggling with their work. I will help my friend who is struggling with their work. I will help my friend who is struggling with their work.

*Haye*

Think about ways in which you can show kindness at home, at school, and in the community.

Make a list of ways you will show kindness.

*Haye*

I will help my friend who is struggling with their work. I will help my friend who is struggling with their work. I will help my friend who is struggling with their work.

*Elise*

Think about ways in which you can show kindness at home, at school, and in the community.

Make a list of ways you will show kindness.

*Mia*

I will help my friend who is struggling with their work. I will help my friend who is struggling with their work. I will help my friend who is struggling with their work.

**odd socks day**

I loved coming in with odd socks today because it made me feel happy and kind and also it made me feel different as I understand now that bullying is bad. *Maja*

We are doing odd socks day to celebrate our differences. *Maja*

# Anti-Bullying Week 2022



**Upper Key Stage 2** – Can I understand how to report and get help if I encounter inappropriate materials or messages?

In year 5, we discussed what bullying is and isn't and went on to discuss cyberbullying. We talked about identifying inappropriate content.

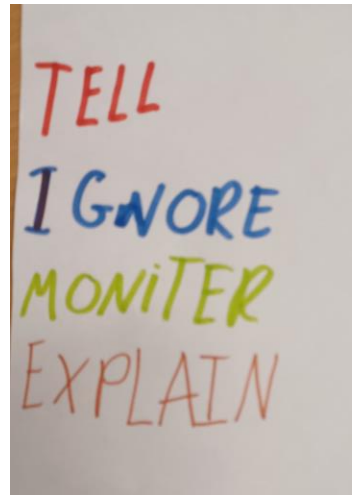
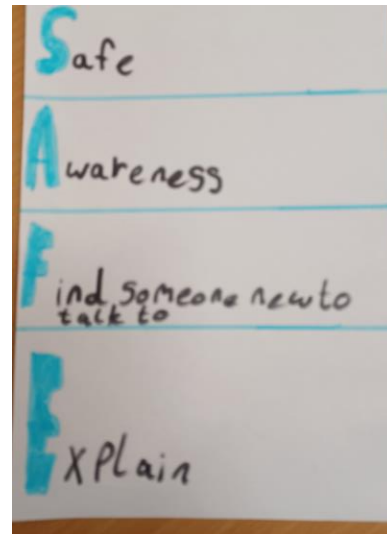
The children continued their learning by looking at a variety of scenarios linked to this and created their own solutions.

Afterwards, the children created their own acronym to help people remember how to deal with inappropriate content online.

Look at these scenarios. In your groups can you come up with a solution to the problem?

### Scenario 1

You are in a chatroom chatting with your friends. Someone tries to enter the conversation, but you don't know them. What should you do?



Look at these scenarios. In your groups can you come up with a solution to the problem?

### Scenario 2

You have received a nasty text message from someone in your class. What could you do to keep yourself safe and get help?

