

Year 5 - Sunda Tigers



Personal Development

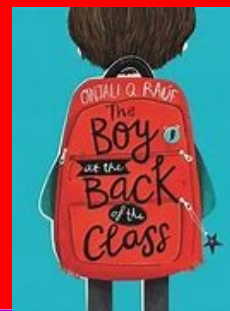
In personal development we have been talking about community and on our new school rules (Ready, Respectful and Safe). In class, adults are looking for examples of children following these rules. We have also looked at the term democracy and how we have one in our school. As a class we voted for our representatives based their very well thought out speeches.

The representatives for our class are Oliver and Millie

Well done!

- We are currently reading *The Boy in the Back of the Class*. Through our reading of this text we have explored a number of current themes including migration and conflict.

Next term we will be reading a new class text—the name of which will be revealed when we return to school after



This half term

In writing, we have been using a range of skills to write persuasive letters and fictional diary entries.

In Maths, we have been exploring numbers and their value up to 1,000,000. This knowledge will give us the skills to complete calculations using the four operations (+ - x ÷).

R.E., we have discussed and made links about our role as individual children of God and how God wants us to be ourselves and share our qualities and talents.

In geography, we have been discussing settlements and how they change over time.

In art, we have been learning to draw portraits.

In computing we've been exploring computer systems and their role in our day to day lives.

In Science we've learnt about Earth and Space, whilst exploring ideas about the solar system.

Things to do at home!

- **Log on to Times Tables Rock Stars. Watch out for an upcoming battle!**

(Please find attached your child's TTRS login details.)

- **Read your reading book and remember to bring it back to school every day!**
- **Practise Spellings (an overview will be sent out).**
- **Make sure you PE. Kit is in school everyday.**

Reading Expectations

Your child will bring a book home every night and this must be returned to school every day, so children can use it in our daily reading sessions. In year 5, we ask children to take responsibility for recording their reading in their reading log every time that they read. As children become more fluent, we place more emphasis on their understanding of what they have read.

Please can you listen (at least twice per week) to your child read and ask questions around their understanding. They have a bookmark with ideas to help with questioning. If you have any question please do not hesitate to get in touch.

Here are some photos of us settling in and working together this half term.

