

Year 3



OLOTR: Miss Lawrence's Class

Class Newsletter May 2022



TEAMWORK MAKES THE DREAM WORK



Thank you for your super support so far this school year. We are thrilled with the children's progress and they come in each day with a positive attitude ready to excel! A reminder that Class Dojo is a great way to stay in touch and to see updates of our learning journey as a class.

Our class attendance is currently the highest in the whole school at 98.7%! Keep it up super stars!

FIRE SAFETY

We had a brilliant time when the fire brigade came to school to see us. It was fantastic to hear about fire safety from the people who respond to emergencies. The children seemed to particularly enjoy using the hoses to try to soak their teachers! This excellent experience linked to our Personal Development lesson that focused on our social understanding by discussing who is able to support us in different situations. We are lucky to have such a caring year group who shared wonderful ideas on who supports them every day.



READING



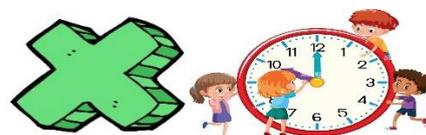
Please continue to encourage your child to bring their reading book and record into school on a daily basis. Every child reads aloud once a week by a member of the Year 3 team.

HISTORY



We have started our new topic in History focusing on Ancient Greece. The children have become Historians using their skillset to explore artefacts and sources of evidence. Recently, the children researched Greek Gods and Goddesses and they were amazed by the myths that they discovered. We look forward to learning more facts together!

MATHS



Wow the children have made super progress with their Times Table understanding! This continues to be a key target in Maths as the quicker they are able to recall these facts then the more confident they will be! Our class enjoys using songs to support their understanding.

A key life skill we have been focusing on in Maths is telling the time both on analogue and digital clocks. This is a skill that we would appreciate your support with, as it will develop the children's independence.