



MFL Curriculum
at Our Lady of the Rosary
Primary School



Bishop Chadwick
Catholic Education Trust

Foreign Language: Key Stage 2

	Speaking	Reading	Writing
	<i>Speak in sentences, using familiar vocabulary, phrases and basic language structures</i>	<i>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</i>	<i>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</i>
	In a foreign language can...		
Year 3	<ul style="list-style-type: none"> • meet and greet someone • count up to 20 • say how they are feeling • say their age • name the primary colours • name some different foods • name some 2D and 3D shapes 	<ul style="list-style-type: none"> • read and understand a short passage using familiar language • explain the main points in a short passage • read a passage independently • use a bilingual dictionary or glossary to look up new words • match numbers to words 	<ul style="list-style-type: none"> • write phrases from memory • write 2-3 short sentences on a familiar topic • write what they like/dislike about a familiar topic • write a fact file about themselves • write a brief food review
Year 4	<ul style="list-style-type: none"> • say the days of the week • count numbers to 30 • say the months of the year • say what the date is • say the date of their birthday • name parts of their bodies • describe where the parts of their bodies are • name different animals 	<ul style="list-style-type: none"> • read different extracts and recognise what dates they were written • read different people's birthdays • read a simple doctor's notes to find which part of the body is hurting • read a zoo information leaflet to find out which animals are there to see 	<ul style="list-style-type: none"> • write a birthday card to a friend to include the date • label the body parts of a human • create their own zoo magazine

Foreign Language: Key Stage 2

	Speaking	Reading	Writing
	<i>speak in sentences, using familiar vocabulary, phrases and basic language structures</i>	<i>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</i>	<i>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</i>
	In a foreign language can ...		
Year 5	<ul style="list-style-type: none"> • say the different family names • say what family member they have in a conversation with someone • have a conversation with someone about their pets • name different sports • use a sentence to say what their favourite sport is • name different weather types • pretend to be a weather reporter • say number 30 to 1000 • tell the time 	<ul style="list-style-type: none"> • read and understand a short passage using familiar language • explain the main points in a short passage • read a passage independently • use a bilingual dictionary or glossary to look up new words • read a factual text and identify family members within it • read about their favourite sport • read a weather report • use a dictionary 	<ul style="list-style-type: none"> • write phrases from memory • write 2-3 short sentences on a familiar topic • write what they like/dislike about a familiar topic • write about their favourite sport • write a fact file about a favourite sports personality • write a weather report
Year 6	<ul style="list-style-type: none"> • explain where the major towns in the country whose language they are using are • Name different types of transport • Use the verb 'to go' • Talk in the past tense • Talk in the present tense# • Name the planets • hold a simple conversation with at least 4 exchanges • use knowledge of grammar to speak correctly 	<ul style="list-style-type: none"> • read a factual text about a major city • read about different methods of transport • read present tense paragraph • read past tense paragraph • understand a short story or factual text and note the main points • use the context to work out unfamiliar words 	<ul style="list-style-type: none"> • create a holiday brochure • write a transport leaflet • write a present tense paragraph • create a history poster • create a information poster about planets • write a paragraph of 4-5 sentences • substitute words and phrases

Assessment

- ✓ Extended tasks covering a range of all four skills (listening, speaking, reading and writing) are included in each topic.
- ✓ This will ensure that pupils are secure in the new knowledge they are acquiring.
- ✓ Regular assessment for learning tasks will take place and every lesson will start with retrieval practice activities to reinforce prior learning.
- ✓ A standalone assessment covering listening, reading, speaking and writing after each unit.

	YEAR THREE			
	AUTUMN TERM	SPRING TERM	SUMMER TERM	Year 3
	On track for Expected Standard (EXS):	On track for Expected Standard (EXS):	Expected Standard (EXS):	Greater Depth
	<i>The pupil can, after discussion with the teacher:</i>	<i>The pupil can, after discussion with the teacher::</i>	<i>The pupil can, after discussion with the teacher:</i>	<i>The pupil is consistently achieving expected standard for all four skills and is starting to:</i>
Listening	<ul style="list-style-type: none"> Understand and respond to single words. 	<ul style="list-style-type: none"> Understand and respond to single words and familiar short phrases. 	<ul style="list-style-type: none"> Understand and respond to single words and short phrases. 	<ul style="list-style-type: none"> You can understand basic instructions, statements and questions from your teacher or a recording (with repetition as needed).
Speaking	<ul style="list-style-type: none"> Say a word when you see a picture. 	<ul style="list-style-type: none"> Say a word when you see a picture. Give answers to simple questions. 	<ul style="list-style-type: none"> Say a word when you see a picture. Give answers to simple questions. Join in a song or a rhyme in a group. Recognise the differences in pronunciation between your language and the target language. 	<ul style="list-style-type: none"> You can speak in short sentences using set phrases.
Reading	<ul style="list-style-type: none"> Recognise single words. Match words to pictures 	<ul style="list-style-type: none"> Recognise and respond to single words. Recognise familiar short phrases. Match words to pictures 	<ul style="list-style-type: none"> Recognise and respond to single words. Recognise familiar short phrases. Match words and phrases to pictures 	<ul style="list-style-type: none"> You can understand short sentences.

Writing	<ul style="list-style-type: none"> Copy familiar words Choose the correct words to label items 	<ul style="list-style-type: none"> Copy familiar words Copy familiar phrases correctly. Choose the correct words to label items 	<ul style="list-style-type: none"> Copy familiar words Copy phrases correctly. Choose the correct words to label items Fill the gaps in sentences. 	<ul style="list-style-type: none"> You can copy words correctly. You can write some words correctly from memory.
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	YEAR FOUR			
	AUTUMN TERM	SPRING TERM	SUMMER TERM	Year 4
	On track for Expected Standard (EXS):	On track for Expected Standard (EXS):	Expected Standard (EXS):	Greater Depth
	<i>The pupil can, after discussion with the teacher:</i>	<i>The pupil can, after discussion with the teacher::</i>	<i>The pupil can, after discussion with the teacher:</i>	<i>The pupil is consistently achieving expected standard for all four skills and is starting to:</i>
Listening	<ul style="list-style-type: none"> You can understand basic instructions, statements and questions from your teacher or a recording (with repetition as needed). 	<ul style="list-style-type: none"> You can understand basic instructions, statements and questions from your teacher or a recording. 	<ul style="list-style-type: none"> You can understand instructions, statements and questions, which relate to the topic, from your teacher or a recording (with repetition as needed). 	<ul style="list-style-type: none"> You can understand short dialogues, instructions and messages using familiar language.
Speaking	<ul style="list-style-type: none"> You can speak in short sentences using set phrases. 	<ul style="list-style-type: none"> You can speak in short sentences relating to the topic. You can name some objects. 	<ul style="list-style-type: none"> You can speak in short sentences relating to the topic. You can name and describe some objects. Your pronunciation is improving. 	<ul style="list-style-type: none"> You can ask and answer simple questions.
Reading	<ul style="list-style-type: none"> You can understand short sentences. 	<ul style="list-style-type: none"> You can understand longer sentences relating to the topic. You can use pictures to work out the meaning of new words relating to the topic. 	<ul style="list-style-type: none"> You can understand longer sentences. You can use context and pictures to work out the meaning of new words relating to the topic. 	<ul style="list-style-type: none"> You can understand the main points and responses in short texts.

Writing	<ul style="list-style-type: none"> You can copy words correctly. You can write some words correctly from memory. 	<ul style="list-style-type: none"> You can write words correctly from memory. You can copy sentences correctly. 	<ul style="list-style-type: none"> You can write words correctly from memory. You can write some sentences from memory. You can write your own short sentences with support (e.g. a writing frame). 	<ul style="list-style-type: none"> You can write a few sentences, with support (e.g. a writing frame) using language you have already learned.
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	YEAR FIVE			
	AUTUMN TERM	SPRING TERM	SUMMER TERM	Year 5
	On track for Expected Standard (EXS):	On track for Expected Standard (EXS):	Expected Standard (EXS):	Greater Depth
	<i>The pupil can, after discussion with the teacher:</i>	<i>The pupil can, after discussion with the teacher::</i>	<i>The pupil can, after discussion with the teacher:</i>	<i>The pupil is consistently achieving expected standard for all four skills and is starting to:</i>
Listening	<ul style="list-style-type: none"> You can understand short dialogues, instructions and messages using familiar language. 	<ul style="list-style-type: none"> You can understand short dialogues, instructions and messages using familiar language. You can pick out the main points (with repetition). 	<ul style="list-style-type: none"> You can understand short dialogues, instructions and messages using familiar language. You can pick out the main points. You can understand the gist of the audio text. 	<ul style="list-style-type: none"> You can understand the main points and some details in short dialogues (with repetition).
Speaking	<ul style="list-style-type: none"> You can ask and answer simple questions. 	<ul style="list-style-type: none"> You can ask and answer simple questions. You can substitute vocabulary to vary your sentences on a familiar theme. 	<ul style="list-style-type: none"> You can ask and answer simple questions. You can substitute vocabulary to vary your sentences on a familiar theme. You can use your knowledge of pronunciation to help with unfamiliar language. 	<ul style="list-style-type: none"> You can have a short conversation and express yourself.
Reading	<ul style="list-style-type: none"> You can understand the main points and responses in short texts. 	<ul style="list-style-type: none"> You can understand the main points and responses in short texts. You are beginning to read independently. 	<ul style="list-style-type: none"> You can understand the main points and responses in short texts. You are beginning to read independently. You are beginning to understand/predict the meanings of unfamiliar words in a text. 	<ul style="list-style-type: none"> You can understand the main points and some details in short texts.

Writing	<ul style="list-style-type: none"> You can write a few sentences, with support (e.g. a writing frame) using language you have already learned. 	<ul style="list-style-type: none"> You can write a few sentences, with support (e.g. a writing frame) using language you have already learned. You can write some sentences from memory without support. 	<ul style="list-style-type: none"> You can write a few sentences, with support (e.g. a writing frame) using language you have already learned. You can write some sentences from memory without support. You can write a short paragraph using familiar language. 	<ul style="list-style-type: none"> You can write short texts on familiar topic areas.
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	YEAR SIX			
	AUTUMN TERM	SPRING TERM	SUMMER TERM	Year 6
	On track for Expected Standard (EXS):	On track for Expected Standard (EXS):	Expected Standard (EXS):	Greater Depth
	<i>The pupil can, after discussion with the teacher:</i>	<i>The pupil can, after discussion with the teacher::</i>	<i>The pupil can, after discussion with the teacher:</i>	<i>The pupil is consistently achieving expected standard for all four skills and is starting to:</i>
Listening	<ul style="list-style-type: none"> You can understand the main points and some details in short dialogues (with repetition). 	<ul style="list-style-type: none"> You can understand the main points and some details in longer dialogues (with repetition). 	<ul style="list-style-type: none"> You can understand the main points and some details in longer dialogues (with repetition). You can listen to familiar language at near normal speed. 	<ul style="list-style-type: none"> Understand extracts & recognise past & present or future; pick out main points & opinions, points of view & detail.
Speaking	<ul style="list-style-type: none"> You can have a short conversation and express yourself. 	<ul style="list-style-type: none"> You can have a short conversation and express yourself. You can adapt and substitute words and phrases to make your spoken French/Spanish more personal. 	<ul style="list-style-type: none"> You can have a short conversation and express yourself. You can adapt and substitute words and phrases to make your spoken French/Spanish more personal. Your pronunciation is good. 	<ul style="list-style-type: none"> Take part in longer conversations, ask questions, give more replies & give your opinion & use past & present or future.

Reading	<ul style="list-style-type: none"> You can understand the main points and some details in short texts. 	<ul style="list-style-type: none"> You can understand the main points and some details in longer texts. You are beginning to use context to work out the meanings of new words related to the topic. 	<ul style="list-style-type: none"> You can understand the main points and some details in short texts. You are more independent in using context to work out the meaning of new words outside of the familiar topic. 	<ul style="list-style-type: none"> Recognise past & present or future and understand words and phrases from different topics.
Writing	<ul style="list-style-type: none"> You can write short texts on familiar topic areas. 	<ul style="list-style-type: none"> You can write short texts on familiar topic areas. You can adapt language you have already learned. 	<ul style="list-style-type: none"> You can write short texts on familiar topic areas. You can adapt language you have already learned. You are starting to write independently from memory. 	<ul style="list-style-type: none"> Write longer passages giving information & opinions, use past, present or future.