

MFL Overview



Intent

A high quality languages education should foster children's curiosity and deepen their understanding of the world. At the Our Lady of the Rosary Catholic Primary School, we are committed to ensuring that competence and enthusiasm in learning another language enables children to interpret, create and exchange meaning within and across cultures. We endeavour to guide our children to become and grow as global citizens, developing skills that will open further opportunities later in life. The teaching of Spanish in EYFS, KS1 and KS2 focuses on the 4 areas: reading, writing (KS2), speaking and listening and provides an appropriate balance of these domains, laying the foundations for further foreign language teaching at KS3. Both feeder schools (St. Bede's and Shotton Hall) offer Spanish as a choice of MFL.

Implementation

Children are introduced to Spanish from the EYFS and receive a weekly 30 minute lessons. This is the case for each year group. This enables the children to develop early language acquisition skills that facilitate their understanding of the patterns of language and how these differ from, or are similar to English. Lessons across the Key Stages support the skills of speaking, listening, reading and writing (KS2):

- Children are taught to listen attentively to spoken language and respond, joining in with songs, rhymes and games.
- Children develop an appreciation of a variety of stories, songs, poems and rhymes in Spanish that are delivered through the curriculum content
- Links have been developed with secondary schools and both feeder schools offer Spanish as the MFL choice.
- Spanish lessons are complimented by the school scheme of work.
- Planned activities to celebrate Spanish language, and culture as well as traditions, cultures and celebrations of many countries, allowing children to develop as global citizens.
- International Week enables the whole school to be immersed in the inclusion of the culture and use the language meaningfully in context.

Impact

Our MFL curriculum ensures that children develop their knowledge of where different languages, including the range of home languages spoken by the families of the school, are spoken in the world. Varied learning experiences, including 'International Week' ensures that languages are celebrated throughout the school community whilst providing a context for language learning as well as developing the children's understanding of different cultures and global issues.

We believe our children will:

- Acquire an appreciation, enjoyment and life-long love of languages
- Develop confident and positive attitudes towards language learning
- Demonstrate awareness of culture, traditions and languages spoken by families across the federation.
- Demonstrate their pride and the high status of MFL through classroom, school and online display of their quality work.

Attainment targets

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

Schools are not required by law to teach the example content in EYFS or Years 1 and 2.

Subject content

Key stage 1

1. Speaking and Listening

Children in Year 3 and 4 will be expected to listen and respond to simple rhymes, stories and songs, recognising key words and sounds. They will be expected to take part in simple exchanges using key vocabulary. They should be able to understand everyday classroom language and praise words. Children should be able to memorise a short spoken text and identify the main points of a text. Pronunciation should be generally accurate.

2. Reading

Children in Year 3 and 4 will be expected to develop their understanding of short texts, recognising a growing range of vocabulary. They should be able to read aloud some of these words. If they come across an unfamiliar word, they are expected to develop their ability by beginning to use a bilingual dictionary to look up new words.

3. Writing

AT LKS2, children will be expected to write two or three simple sentences based on the topics they have been taught, using word banks and displays in class to help. They should be able to begin to memorise some familiar words and begin to apply some knowledge of grammar.

Subject content

Key stage 2

1. Speaking and Listening

In UKS2, children will be expected to listen to and tell simple stories, applying their knowledge of vocabulary and grammar. They should be able to take part in conversations, asking and responding to questions, speaking in sentences. They could create short presentations about topics taught, again using the key vocabulary. They should be able to identify the main points of a text and generate associated questions. They should also be able to make themselves understood in conversations, using accurate pronunciation and intonation.

2. Reading

Children will be expected to read a wider range of texts, recognising and understanding familiar vocabulary and phrases. They should be able to explain what the text is about and broaden their vocabulary, developing their understanding of new words, by using a bilingual dictionary. They should be able to identify and use basic grammatical rules which have been taught.

3. Writing

By the end of UKS2, children should be able to produce short pieces of writing, using simple sentences, applying memorised phrases and using these to create new sentences. Ideas should be expressed clearly, showing an understanding of basic grammatical rules for the language in his/her written work. Children should be able to describe people, places and things.