



Our Lady of the Rosary, Sports Premium

2020-2021

“All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport”

TOTAL FUNDING ALLOCATED: £18,530

PROJECTED SPENDING: £17,700

POTENTIAL UNDERSPEND: £830

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.

Cost: £3,000

<i>Objective:</i>	<i>Actions</i>	<i>The IMPACT on pupils</i>	<i>Sustainability & Next Steps?</i>
Play leaders to be confident delivering play/lunch time activities to KS1 year groups to ensure all children have provision to be active in a safe environment.	Sports leaders to be trained by Sports Coaches to lead playtime activities in dedicated class bubbles Purchase resources for the playground in order for the children to lead these activities successfully.	Play leaders are now confident leading playtime activities and are aware of how to lead safe, organised activities suited for the different age groups. This has had a positive impact on behaviour during both play times and dinner across both key stages and EYFS. It has also increased pupil involvement in physical activity and has promoted team work and collaborative playing/interaction between year groups.	Current play leaders to train the next cohort in order to continue the successful initiative. Create an ethos within school of active play/lunch times. Parents and children to lead a healthy lifestyle with a balanced diet and to promote this within their family.
Track engagement of pupils in sporting activity outside of curriculum time. Be able to target those less active children with appropriate activities.	With the support of the school office, track the participation of all children in extended school activities in order to create end of year reports of participation. Target those less active children with appropriate extra-curricular activities and additional activity days activities suited to them.	Those less active children were identified. Children were identified and offered places within After School Clubs and activity days. Attendance to clubs monitored and evaluated regularly.	Continue to monitor physical activity involvement for all children and to add additional physical activity opportunities throughout the school day to ensure all children are participating in their 60minutes per day. Launch the daily mile in January 2020.



<p>Engage all children and foster a love of sport in all children by participating in Sports Festivals</p>	<p>Children to take part in non-competitive festivals . PE lead to support children in preparing for the festivals.</p>	<p>An increase in children participating in Sport. Pupil Voice shows children have more positive experiences of PE and have greater confidence because of their involvement in the festivals.</p>	<p>Continue to be involved in sports festivals throughout Key Stage 1 and Key Stage 2. Set up in school festivals and competitions in the Summer term to give children something to work towards.</p>
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2. The profile of PE and sport being raised across the school as a tool for whole school improvement Cost: £5000			
<i>Objective:</i>	<i>Actions</i>	<i>The IMPACT on pupils</i>	<i>Sustainability & Next Steps?</i>
Children across the school to take part in more competitions each half term to promote the competitive element of sport, team work and collaboration.	Key staff and PE coaches to plan, organise and train children for school competitions each half term.	The enjoyment of P.E has been raised through these competitions and these are celebrated in achievement assemblies. Teams are now achieving at competitions, adding interest and participation to the clubs.	Continue to promote healthy competitiveness within children by the organised school competitions. Celebrate the sporting success, not only for winning but for good sportsmanship etc.
Children across the school to take part in more PE activities to promote the competitive element of sport, team work and collaboration.	Develop School Sports Celebration Day to celebrate PE and Sport in school. Work with Sports' Coaches to provide new activities for pupils to participate.	Increased opportunities for children to experience new activities and compete.	Include as a school annual event.
Raise the profile of PE and Sport each month to ensure pupils aspire to be involved with PE and Sport in school.	Achievements of pupils celebrated in Golden Assembly within class9 due to Coronavirus). Children receive certificate and photo on themselves completing a sporting activity to take home.	Achievements of pupils celebrated in Golden Assemblies. Children receive certificate and photo of themselves completing a sporting activity to take home.	Celebrated in, 'Celebration Assembly' once a month.
To further raise awareness and the profile of PE and Sport in school.	Staff to have access to up load results, and photographs to all forms of media.	Highlights children's achievement and raising self-esteem and participation. Involves parents/ carers of PE and sport within school.	Access to social; media to inform parents.



P.E Resources continually refreshed to ensure all PE and extended schools clubs/activities can be delivered using equipment that is fit for purpose.	Termly equipment audit completed and resources updated/renewed as appropriate. Resources bought for PE lessons and playtimes and lunchtimes.	School ensured all P.E equipment/apparatus is fit for purpose this ensures lessons are delivered using a high standard of resources. All children are taught and are confident using/selecting the correct equipment for the different activities and know how to store these safely within school.	Continue to develop children having ownership of their own resources, being able to set up and deliver different activities.
New Sports kits bought for children to wear at sporting events when they represent the school.	Children to wear new sports kit and tracksuits when representing the school at competitions, showing greater pride in themselves and their team	Children demonstrate greater confidence and pride in themselves and their team mates, which impacts positively on their performance.	Grow the sports teams within the school, offering a wider range of sports activities.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Cost: £1700			
<i>Objective:</i>	<i>Actions</i>	<i>The IMPACT on pupils</i>	<i>Sustainability & Next Steps?</i>
Continue to develop the role of the PE lead in school. PE lead to have time out of class to prepare and plan for PE and Sport	PE lead to develop their own skills and understanding through training and supportive mentoring. PE lead to have sessions out of class to plan, prepare and assess PE and sport within Our Lady of the Rosary.	PE across the school is more sequential in terms of sports taught and festivals and competitions for pupils to participate in.	Upskill teachers in their P.E teaching to ensure children are always receiving the best possible provision the school can offer.



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4. Broader experience of a range of sports and activities offered to all pupils			
Cost: £5000			
Objective:	Actions	The IMPACT on pupils	Sustainability & Next Steps?
Specific coaching for a wider range of sporting activities both within PE and for extra-curricular clubs e.g. tennis, basketball, netball, gymnastics, dance, etc.	Employ different coaches to offer a wider range of sport in PE and extra-curricular activities.	Extended schools register shows the number of children participating in extra-curriculum activities is rising each year due to the wide range of activities we offer.	Promote wider range of physical activity opportunities.
5. Increased participation in competitive sport			
Cost: £3000			
Objective:	Actions	The IMPACT on pupils	Sustainability & Next Steps?
Children compete within a range of sporting activities e.g. tennis, basketball, netball, gymnastics, dance, etc.	Participate in events organised by Easing ton School Sports' Partnership to have access to the huge variety of competitions on offer within our area.	Throughout the year all children from Y1-Y6 have had the opportunity to take part in competitions. This has given children a positive outlook on competitive sports.	Continue to promote healthy competitive ethos within school and the wider community.
Transportation to sporting events between interclass bubbles	Organising transportation to and from events	There has been an increased proportion of children able to attend different sporting events as a result of affording transport costs.	Promote wider range of physical activity opportunities.



Following the Swim Review in 2019, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No