

PE Action Plan and Sports Premium Budget Tracking 2018/19

Our Lady of the Rosary RC Primary School

Primary PE and Sport Premium Funding allocated: £16,000 plus £10.00 per pupil aged 5-11 years old = Total fund allocated £18,400

Vision

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy active lifestyle and lifelong participation in physical activity and sport.

Objective

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We aim to measure such improvements against 5 key indicators:

1. The engagement of all pupils in regular physical activity - kick starting active healthy lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

During the academic year September 2018- July 2019 we plan to spend our funding in the following areas:

Updated July 2019

Area for Development	Actions to achieve	Evidence and impact	Funding allocated	Sustainability
<p>1. To fulfil the schools pledge to Active Durham of all children participating in at least 10 minutes of moderate physical activity per day.</p>	<p>Staff discussion re choice of activities to promote more physical activity, logistics, equipment etc.</p> <p>Involve Pupil Voice - ideas and opinions</p> <p>Young Leaders in Year 5 to be trained to lead and support sporting activities especially in KS1.</p> <p>KS1 Playground refurbishment and markings on KS2 yard. Trim Track</p> <p>Employment of Specialist Sports Coaches eg judo, skipping and hula hooping experience days to inspire children to try different activities.</p> <p>School to hold a Sports day in Summer term</p>	<p>All children engaging in at least 10 minutes of physical activity per day outside of curriculum time. - structured and free choice</p> <p>School achieved Active 10 award from Active Durham -now work towards Active 20</p> <p>Young Leaders playing an active role in promoting activities during lunchtimes</p> <p>Pupils inspired to try different activities</p> <p>Pupils encouraged to develop team building and social skills</p> <p>Some Improvement in concentration skills in the classroom.</p> <p>Sports/Fun Day held and parents invited - children given opportunity to try different activities</p> <p>Key indicator 1 - All pupils feel motivated to engage in regular physical activity promoting a healthy active lifestyle.</p> <p>Key indicator 2 - The profile of PE and Sport to be raised across the school as a tool for whole school improvement.</p>	<p>Replenishment of resources in both Key Stages- approx.£1,000 actual spend-£600 Order from Skipping School - £360</p> <p>Playground refurbishment - estimates needed not yet achieved</p> <p>Specialist coaches - approx. £1-1,500 actual spend -£1,000 approx. for skipping and hula hooping. Judo experience day provided free of charge through the SSP</p> <p>Cost of external activities provided - £1,100 approx</p>	<p>Active breaks and lunchtimes to become embedded in school life</p> <p>Young leaders to inspire other pupils to become leaders themselves</p> <p>School to maintain play equipment through school budget</p> <p>Rolling programme of sports activities</p>

<p>2. To upskill staff in delivering/assessing core tasks and a range of sports activities in PE lessons</p>	<p>Provide support for any NQT members of staff in delivering and assessing Core tasks</p> <p>Provide specialist in-school support : Specialist coaches from Peterlee SSP to provide coaching opportunities by teaching alongside class teachers to develop their skills</p> <p>Coaches from outside agencies to provide training also eg cricket and rugby skills.</p> <p>Arrange appropriate staff Inset training: Staff to attend inset courses provided by the SSP ie. core tasks for specific year groups, sport specific, cross curriculum</p> <p>PE co-ordinators to attend termly SSP meetings and pass on relevant information to staff.</p> <p>Provide more opportunities for pupils to try different sports activities in after school clubs and experience workshops.</p>	<p>Staff feel more confident to deliver higher quality PE lessons.</p> <p>Two NQT members of staff received some in school support from SSP Five other members of staff received in school support from SSP in delivering core tasks/festival preparation</p> <p>Chance to Shine Cricket programme worked with Years 3/4. No rugby this year</p> <p>One member of staff attended a full day Netball coaching course provided by the SSP.</p> <p>One member of staff attended a half-day course Ready Set Ride provided by the Youth Sport trust. Two members of staff attended two full day courses run by Education Durham to gain the SAQ EMP award and the FM award. PE co-ordinators to be up to date with current developments. Termly meetings attended Key indicator 3 - Increased knowledge, skills and confidence of staff when delivering PE lessons</p> <p>Increased number of pupils taking part in after school sports clubs and workshops. Pupils inspired to try different activities In school registers kept of pupil participation in after school clubs and workshops</p>	<p>Peterlee School Sports Partnership SLA - £6300 actual spend - £6,3000</p> <p>In school support included in SLA</p> <p>Coaches from outside agencies - Chance to Shine Cricket programme provided free of charge</p> <p>Netball course included in SLA.</p> <p>Ready Set Ride course funded by the Youth Sports Trust</p> <p>Total cost of SAQ EMP/FM courses - £550</p> <p>Supply cover for courses £1,000</p> <p>SSP after school clubs included in SLA</p>	<p>Renewal of Peterlee SSP SLA</p> <p>Annual review through staff audit re training needs</p> <p>Training arising from any changes in staffing addressed</p> <p>Information shared between staff and support given.</p> <p>Review annually</p> <p>Have training of and use Active School Planner on School</p>
<p>3. To enhance the range of after-school sports provision</p>	<p>Continue with football and netball training after school</p> <p>Enquire about cheerleading, skipping, hula hooping clubs/workshops</p>	<p>All children participated in judo, hula hooping and skipping experience days. After school clubs provided over the year - football, netball, swimming, multi-skills, mini-gym, hula hoops, skipping, karate, fencing, cricket</p>	<p>Cost of outside coaches for afterschool clubs £ 500 approx Actual spend £150 for karate club, other clubs provided by SSP or school staff</p>	<p>Games website to track pupil participation and identify less active children</p> <p>In-school survey of children attending out of school local clubs following on from in school clubs/workshops</p>

<p>4. Apply for Silver School Games Mark</p>	<p>Enquire about after school clubs/workshops/coaches linked to local clubs eg karate, judo, boys dance, dance, tag rugby, basketball</p> <p>Display posters on PE notice board encouraging pupils to extend their interest outside of school with local clubs. to pupils</p> <p>Check requirements for Silver award eg. number of competitions, festivals etc.</p> <p>Application to be made on School Games website by July 2019</p> <p>Support from SSP</p> <p>Annual Audit of PE resources in both Key stages</p>	<p>In communication at present with a local dance club about an after school club in school next year.</p> <p>Weekly whole school assemblies (parents welcome) celebrating success and sporting achievements - certificates/trophies awarded</p> <p>Key indicator 2 - The profile of PE and Sport to be raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5- Increased participation in competitive sport</p> <p>School Games Mark (Silver) awarded promoting the value of physical education and sport activities in school</p> <p>Support given to co-ordinator by SSP to complete application process Application made for Bronze award. Award achieved and certificate displayed on PE noticeboard.</p> <p>Key indicator 2 - The profile of PE and Sport to be raised across the school as a tool for whole school improvement</p> <p>A variety of new equipment available that is appropriate for KS1 and KS2 to support a broader range of PE activities during and after school.</p> <p>PE kits available for all children to wear for PE lessons, competitions and festivals boosting confidence and self-esteem.</p> <p>Key indicator 2 -</p>	<p>No charge for application</p>	<p>Pupil Voice to express preferences and opinions on after school sport provision</p> <p>Review and reapply annually Continue to work towards Silver award</p> <p>Yearly audit to update equipment/PE kits</p>
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<p>5. Replenish equipment in both Key stages to support PE lessons and other sports activities.</p> <p>Purchase additional PE kits where needed</p> <p>Additional spend</p>	<p>Audit of PE kits</p> <p>New equipment ordered Purchase of additional school PE kits</p> <p>Provision of buses for transport to festivals and competitions</p>	<p>The profile of PE and Sport to be raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3 - Increased knowledge, skills and confidence of staff when delivering PE lessons</p>	<p>Cost of equipment/ sports kits £1,000 approx (actual spend £600 included above)</p> <p>PE kits £100 approx. Actual spend £80 approx.</p> <p>£500 approx</p>	
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Meeting national curriculum requirements for swimming and water safety	% of pupils
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25metres when they left your primary school at the end of last academic year?	<u>60 %</u>
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of last academic year?	<u>30 %</u>
What percentage of your Year 6 pupils could perform safe self-rescue in different water based situations when they left your primary school at the end of last academic year?	<u>5 %</u>
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes an after school club included in SSP funding
Key achievements to date	Key priorities for next year

- Provision of increased number of sport after school clubs
- Active Durham Active 10 award
- Participation in more festivals and competitions
- School Games Mark Bronze award
- Professional development of staff through inset courses / in school support

- Co-ordinator to have training in using Active School Planner and use to track participation of children and identify the least active pupils
- Continue to increase the number of festivals / competitions to attend including some for children on SEND register
- Continue to increase the number of sport after school clubs
- Increase number of Intra school competitions
- Achieve Active 20 award

Total of funding spent for 2018-19 : £11,650 approx