

Timetable:

	9:45 – 10:00	10:00 – 10:30	10:30 – 10:50	10:50 – 11:00	11:00 – 11:30	11:30 – 12:00	12:00 – 12:30	12:30 – 1:00	1:00 – 1:30	1:30 – 2:30	2:30 – 2:45
<b>Monday</b>	Welcome – wash hands Sing hello song Talk about the day register	Outdoor activities	Phonics	Interactive whiteboard exercises	Outdoor activities	Maths	Lunch time	Outdoor play	Literacy	Free choice	Story time and home
<b>Tuesday</b>											
<b>Wednesday</b>											
<b>Thursday</b>											
<b>Friday</b>											

	Phonics	Literacy	Maths	Outdoor Play	Creative
<b>Monday</b>	Sing alphabet song Teach was will with Flash card: off, can, had, back, we, me, be, he, she are, see Teach ai sound Segmenting for spelling: wait, pain, tail, bait. Blending for reading: .aim, main, rain, sail. Read: I am in the rain	Writing sentences using high frequency words: Can See Back Me we	Order numbers to 20. Play quick write numbers on white boards. Teacher to say a number children to write it.	Using the magnifying glasses hunt for mini beasts around the garden.  Using outdoor resources build little mini beast homes around the garden and check them everyday for bugs.	Paint bumble bee's
<b>Tuesday</b>	Sing alphabet song Teach was will with Flash card: off, can, had, back, we, me, be, he, she are, see Teach ee sound Segmenting for spelling: . see, tree, feet, weep.	Practice writing high frequency words: Quick write on white boards Off Had Back	Simple addition to 20 9+3= 4+2= 15+1= 3+6= 11+9= 5+7=		

	Blending for reading: jeep, seem, week, deep, keep. Read: I can see a tree	We Me Be He She are see	4+9=		
<b>Wednesday</b>	Sing alphabet song Teach was will with Flash card: off, can, had, back, we, me, be, he, she are, see Teach oo sound Segmenting for spelling: . too, zoom, cool, boot. Blending for reading: food, loot, moon, root. Read: The boot is too cool	Read the bad tempered ladybird Write a sentence about what we could do to make the ladybird happy and draw a picture.			Paint ladybirds
<b>Thursday</b>	Sing alphabet song Teach was will with Flash card: off, can, had, back, we, me, be, he, she are, see Teach oo sound Segmenting for spelling: book, look, cook, good. Blending for reading: took, foot, wood, hook. Read: I can cook good food	Remind the children of the story yesterday Write a story about a bad tempered ladybird			
<b>Friday</b>	Sing alphabet song Recall: All high frequency words so far Quick write: : book, feet, soon, pain.	Continue from previous day.			Paint flowers