


Timetable:

	9:45 – 10:00	10:00 – 10:30	10:30 – 10:50	10:50 – 11:00	11:00 – 11:30	11:30 – 12:00	12:00 – 12:30	12:30 – 1:00	1:00 – 1:30	1:30 – 2:30	2:30 – 2:45
Monday	Welcome – wash hands Sing hello song Talk about the day register	Outdoor activities	Phonics	Interactive whiteboard exercises	Outdoor activities	Maths	Lunch time	Outdoor play	Literacy	Free choice	Story time and home
Tuesday											
Wednesday											
Thursday											
Friday											

	Phonics	Literacy	Maths	Outdoor Play	Creative
Monday	Sing alphabet song Teach are, see Flash card: off, can, had, back, we, me, be, he, she Teach sh sound Segmenting for spelling: chop, chin, chuck, chill. Blending for reading: shock, cash, bash, rush. Read: I am in such a rush to get to the shops.	Read We're going on a bear hunt' Talk about what happened in the story. Sequence the story with the children.	Look at different 2d shapes. Can the children name them? Play what's going to come out of the bag, describe the shapes to the children could they identify it? Make a 2d shape teddy. (twinkl)	Hide the bear in different places, outdoors. Encourage the children to find him. Children to find good homes for the bear outdoors. – small world plastic bear in shed	Children to paint things from the bear hunt story, characters, settings – make a display to go up on the wall.
Tuesday	Sing alphabet song Recall: All high frequency words so far Flash card: Are see Teach ch sound Quick write:	Remind the children of yesterdays story. Introduce the idea of a story map, model doing one on the board. Begin to fill out the story maps.	Count to 20, jumping, pointing, clapping, whispering Using the compare bears (socks or other toys at home) can the children count out 10 bears –		

	<p>chop, chin, chuck, chill. Blending for reading: much, chick, check, chug, such Read: A man is rich if he has lots of cash.</p>		<p>record on whiteboard, 3 bears record on white board, 13 bears record on white board etc.</p>		
Wednesday	<p>Sing alphabet song Recall: All high frequency words so far Flash card: Are see Teach th sound Quick write: : then, them, that, this, with. Write: A moth can be fat but its wings are thin</p>	<p>Continue from previous day</p>	<p>Remind the children about repeating patterns from last week. Use the compare bears to make repeating patterns, can they use 2 colours? Can they use 3 colours?</p>		<p>Make a bear hunt map using creative materials</p> 
Thursday	<p>Sing alphabet song Recall: All high frequency words so far Flash card: Are see Teach ng sound Quick write: long, sang, ping-pong, ring Blending for reading: king, ring, sing. write: sing a song to me</p>	<p>Tell the children they are going to be acting the story of We're going on a bear hunt out tomorrow. Explain that they might need some props to act it out (such as a bear) model writing a list of what they think they will need. Children to write a list of things they will need to act out the story.</p>	<p>Talk about size, find some small, find something large. Can children order items by size or length. Children to cut out bears and order them by size . (bear size ordering sheet – twinkl)</p>		
Friday	<p>Sing alphabet song Recall: All high frequency words so far ship, chip, chin, thin, fin, pin, pip, pop, shop, ship. Quick write: lion, sheep, yak, cow, camel, zebra, pig.</p>	<p>Children act out the story we're going on a bear hunt.</p>	<p>Continue size work from previous day.</p>		<p>Make your own map – children to use which ever materials they would like.</p>