

Timetable:

	9:45 – 10:00	10:00 – 10:30	10:30 – 10:50	10:50 – 11:00	11:00 – 11:30	11:30 – 12:00	12:00 – 12:30	12:30 – 1:00	1:00 – 1:30	1:30 – 2:30	2:30 – 2:45
Monday	Welcome – wash hands Sing hello song Talk about the day register	Outdoor activities	Phonics	Interactive whiteboard exercises	Outdoor activities	Maths	Lunch time	Outdoor play	Literacy	Free choice	Story time and home
Tuesday											
Wednesday											
Thursday											
Friday											

	Phonics	Literacy	Maths	Outdoor Play	Creative
Monday	Sing alphabet song Flash card: off, can, had, back, we, me, be, he, she Teach y sound Segmenting for spelling: yap, yet, box, yes, fix. Blending for reading: yet, yuck, yum, yes, yell. Read: Can he fix it? Can I yell?	Read the very hungry caterpillar. Talk about what the caterpillar ate on the different days. Children to fill out the Monday and Tuesday writing sheet (twinkl). Sing the days of the week song.	Use the multi link to make repeating colour patterns. Complete the hungry caterpillar colour pattern sheet (twinkl).	Using the magnifying glasses search the outdoor area for caterpillars and butterflies.	Symmetry butterfly paintings.
Tuesday	Sing alphabet song Recall: All high frequency words so far Flash card: we, me, be, he, she Teach z sound Quick write:	Read the very hungry caterpillar. Talk about what the caterpillar ate on the different days. Children to fill out the Wednesday,	Count forwards and backwards using different voices to 10 and then 20 Complete the very hungry caterpillar counting worksheet (twinkl).		Make binoculars using paper.

	<p>zip, zit, Zak, zigzag.</p> <p>Blending for reading: jet, van, pot, tap, it, zap</p> <p>Read: Has a cat got a zip?</p>	<p>Thursday and Friday writing sheet (twinkl).</p> <p>Sing the days of the week song.</p>			
Wednesday	<p>Sing alphabet song</p> <p>Recall: All high frequency words so far</p> <p>Flash card: we, me, be, he, she</p> <p>Teach zz sound</p> <p>Quick write: buzz, fizz, jazz, fuzz.</p>	<p>Remind the children of the very hungry caterpillar story. What would they like to eat on a Saturday when the caterpillar has his lovely treat. Can they write 'On Saturday xxxx ate through'</p>	<p>Complete some simple addition with the children, encourage them to use their fingers. $1+3=$ $2+7=$</p> <p>Complete the very hungry caterpillar addition sheet (twinkl).</p>	<p>Using the binoculars the children made they can go on a butterfly hunt</p>	<p>Paint some repeating pattern caterpillars</p>
Thursday	<p>Sing alphabet song</p> <p>Recall: All high frequency words so far</p> <p>Flash card: we, me, be, he, she</p> <p>Teach qu sound</p> <p>Quick write: quiz, quit, quick, quack, quid.</p> <p>Blending for reading: quack, fizz, zip.</p> <p>Read: Can a duck quack?</p>	<p>Remind the children about the very hungry caterpillar.</p> <p>Complete the very hungry caterpillar book review (twinkl)...Who is the main character?</p> <p>Where is the setting?</p> <p>What happens first in the story?</p>	<p>Making repeating patterns using colours.</p> <p>Who can make a long repeating pattern?</p> <p>Who can make a short repeating pattern?</p>		<p>Paint some repeating pattern caterpillars</p>
Friday	<p>Sing alphabet song</p> <p>Recall: All high frequency words so far</p> <p>Quick write: quack, quick, tick, tin, bin, bun, buzz, fuzz, fun, fan, tan, tack.</p>	<p>Read monkey puzzle to the children and talk about the animals looking the same as their parents.</p> <p>Think about the butterfly having baby caterpillars.</p> <p>Watch a you tube video of the life cycle of a butterfly. Complete the life cycle of a butterfly worksheet. Discuss how the butterfly changes.</p>	<p>Counting to 20 using number cards, forwards and backwards. Find the missing number. Order the numbers to 20.</p>		<p>Symmetry butterfly paintings.</p>