Timetable:

|  | $\begin{aligned} & 9: 45- \\ & 10: 00 \end{aligned}$ | 10:00-10:30 | $\begin{array}{c\|} \hline 10: 30- \\ 10: 50 \end{array}$ | $\begin{gathered} \text { 10:50 - } \\ \text { 11:00 } \end{gathered}$ | 11:00-11:30 | $\begin{gathered} \hline \text { 11:30 - } \\ \text { 12:00 } \end{gathered}$ | $\begin{gathered} \text { 12:00 - } \\ \text { 12:30 } \end{gathered}$ | 12:30-1:00 | $\begin{gathered} 1: 00- \\ 1: 30 \end{gathered}$ | $\begin{gathered} 1: 30- \\ 2: 30 \end{gathered}$ | $\begin{gathered} 2: 30- \\ 2: 45 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monday | Welcome <br> - wash <br> hands <br> Sing hello <br> song <br> Talk about the day register | Outdoor activities | Phonics | Interactive whiteboard exercises | Outdoor activities | Maths | Lunch time | Outdoor play | Literacy | Free choice | Story time and home |
| Tuesday |  |  |  |  |  |  |  |  |  |  |  |
| Wednesday |  |  |  |  |  |  |  |  |  |  |  |
| Thursday |  |  |  |  |  |  |  |  |  |  |  |
| Friday |  |  |  |  |  |  |  |  |  |  |  |


|  | Phonics | Literacy | Maths | Outdoor Play | Creative |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Monday | Sing alphabet song Flash card: off, can, had, back Teach j sound Segmenting for spelling: jet, jam, jog, Jack. Blending for reading: jet, jam, jetlag, jacket. Read: Is the pen in the pot? | Rainbow words: <br> Writing cvc/high frequency words and their names using different coloured pens. | Using the numicon (fingers at home) to make number bonds to 10 . Encourage them to record them as a number sentence $1+9=10$ | Colour nature hunt, can you find me something yellow? <br> Can you see something blue? | Colour mixing - give the children powder paints and let them explore mixing colours - provide children with red, yellow and blue. <br> What colours can they make? <br> How do you make purple? |
| Tuesday | Recall: <br> J <br> Flash card: off, can, had, back <br> Teach v sound Segmenting for spelling: <br> Van vat vet Blending for reading: | Write a sentence about what you think you might see at the end of the rainbow. | Count from 0-20 <br> Count to 20 using claps, jumps, hops <br> Write all the numbers from 0-20 |  | Sing the rainbow song and look at pictures of rainbows on the board. |


|  | jet, van, pot, tap, it Read: <br> Can a vet fit a jet? |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Wednesday | Recall: <br> V, j <br> Flash card: off, can, had, back <br> Teach w sound Segmenting for spelling: Will, win, wag, web Blending for reading: Vet, jet, pet, tap, pin, pot. Read: Is the vet hot? | Write a sentence and use the word red in it. Write a sentence and use the word pink in it | Count to 20 then do some number sentences: <br> Addition to 20 $\begin{aligned} & 9+3= \\ & 10+6= \\ & 4+2= \\ & 7+5= \end{aligned}$ |  | Paint rainbows |
| Thursday | Recall: <br> V, j, w <br> Flash card: off, can, had, back <br> Teach x sound Segmenting for spelling: fox, box, Blending for reading: Vet, jet, pox, tap, pin, pot. Read: Can a vet fix a jet? | Read rainbow fish - draw a rainbow animal and write 3 sentences about it. What does it like to eat? Where does it live? What is it called? What does it like to do? | Can you draw 3 fish? <br> Can you draw 6 fish? <br> Can you draw 10 fish? | Blowing bubbles, can we see any colours in them? | Pant rainbow fish |
| Friday | Recall: V, j, w, x <br> Flash card: off, can, had, back Segmenting for spelling: Blending for reading: words jet, vet, met, mat, vat, vax, tax, wax, wag, mag, Meg. | Think about the rainbow fish story from yesterday. How could you be a good friend? Write down 3 ways that you could be a good friend. | Dice number sentences Roll a dice and write the number down, roll the dice again and make a number sentence using the 2 numbers. Can you add them together? | Climbing equipment | Paint rainbows |

