



Our Lady of the Rosary Catholic Primary School.

**Remote Education Provision:**  
**Information for Parents**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

For whole school closure and as we make the transition to remote education, your child's class teacher has created learning packs for each child and uploaded to the website. Resources have been made available and sent home with further books being made available for collection from school or posted to families. These also include the essential resources your child will need at home as they begin to access remote learning. Initial welcome lessons will be scheduled to Teams and your child will be invited to attend with their class teacher to outline remote learning expectations. Documents relating to accessing all remote learning will be posted in communications via Teams and ClassDojo.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

As a school we endeavour to teach, as closely as possible, the same curriculum remotely as we do in school. However, we will make some adaptations to allow for longer completion time while your child is working independently. We are also aware that some households are sharing devices between multiple siblings and therefore our remote learning plan will take this into account. Learning will be timetabled to include:

- Years 2 – 6 3 live sessions per day to include Reading / Phonics, Writing, Maths.
- 4 Spelling/Phonics
- Movement/exercise
- A range of other curriculum areas (1 per day) via web link or PowerPoint.
- Live intervention and reading sessions scheduled for identified children.
- Rec and Year 1 Live session per day alternating Maths and English per day, 1 live story session. Identified links to access remote learning 2 per day and a matrix of activities to be accessed over the week. Live reading sessions, via group or 1:1 reading PM sessions.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Each day pupils at home should be engaging with <b>approximately 3 hours of learning.</b>
Key Stage 2	Each day pupils at home should be engaging with <b>approximately 4 hours of learning.</b>
Key Stage 3 and 4	

## Accessing remote education

### How will my child access any online remote education you are providing?

All pupils will access remote learning via the school's Teams platform each day.

In addition, if your child has been provided with login details for Lexia, Reading Plus, Times Tables Rockstar's, then they will be directed to access these platforms by their class teacher.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you require the loan of IT devices to enable your child to access remote learning at home, please do contact school at the earliest convenience so that we can arrange a device to be loaned to you.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As a school we will include a range of approaches to remote learning, all using Teams or jo platform.

- live teaching online via Teams daily.
- recorded teaching (e.g. Oak National Academy lessons, White Rose, video/audio recordings made by teachers across a range of subjects)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

**It is essential that all pupils complete the work set for them via Teams. This will be scheduled daily.**

- Sessions are compulsory and not voluntary. However, we are aware that you may come up against significant challenges when juggling home school with day to day work. Please talk to school to find solutions if this is the case.
- Children are expected to be up and ready for the sessions and clothed appropriately. (Smart but casual clothes)
- Pupils are not to eat and drink other than water while on the live sessions.
- All work is to be completed and 'Hand in' indicated via the Teams assignment or Dojo depending on the task set and handed in at the appropriate time scheduled by the class teacher.
- A lot of effort is made by the teaching staff in preparing and delivering the sessions and pupils are expected to take a full part answering and responding.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers and leaders will monitor sessions throughout the week. Staff will also monitor quality of work returned. **Any pupils not engaging with remote learning will be contacted by school.**

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will comment on work handed in by pupils (this may be photographs of work in books or on whiteboards) via marked assignments and ClassDojo communication.
- Whole class feedback may be provided on the class stream.
- Immediate feedback will also be provided during Teams sessions

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND will have received a personalised learning pack, including a range of resources to help support their learning from home
- Additional face to face time will be scheduled to provide interventions for pupils with SEND, where required.
- Pre-recorded videos will support pupils with SEND and our younger pupils to access the learning with greater independence.
- Communication with parents and pupils will be strong and any queries and concerns addressed at the earliest opportunity.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Individual isolating pupils will follow as closely as possible the arrangements as set out for whole classes or groups of pupils isolating.